

SCHOOL SAFETY AND SECURITY ADVISORY BOARD

ROLLCALL

PRESENTER: Vice Chair Matt Freeman

OBJECTIVE: Roll Call and Introduction

ACTION: Introduction of Board Members

BACKGROUND:

**PROCEDURAL
HISTORY:**

ATTACHMENTS: Directory



IDAHO SCHOOL OF SAFETY AND SECURITY ADVISORY BOARD
 (Idaho Code 33-5808)

Personnel	Title	E-Mail	Phone
Jenifer Marcus	Deputy Attorney General	jenifer.marcus@osbe.idaho.gov	Office: 208.332-1564
Mike Munger	School Safety & Security Program Manager	mike.munger@osbe.idaho.gov	Cell: 208.407-6716
Guy W. Bliesner	Eastern School Safety & Security Analyst	guy.bliesner@osbe.idaho.gov	Cell: 208.221-3145
Mark Feddersen	Northern School Safety & Security Analyst	mark.feddersen@osbe.idaho.gov	Cell: 208.625-7256
Elliot Cox	Southwest School Safety & Security Analyst	elliott.cox@osbe.idaho.gov	Cell: 208.519-0973
Shanna Lindsay	South Central School Safety & Security Analyst	shanna.lindsay@osbe.idaho.gov	Cell:208.670-1201
Tara Biddle	Administrative Assistant	tara.biddle@osbe.idaho.gov	Cell: 208.615-6768
Chris Thoms	School Safety & Security Specialist	chris.thoms@osbe.idaho.gov	Cell: 208.565-7603

SCHOOL SAFETY AND SECURITY ADVISORY BOARD

Agenda Item No. 01

AGENDA

PRESENTER: Vice Chair Matt Freeman

OBEJECTIVE: Approve December 6, 2022 Agenda and September 13, 2022 Draft Minutes

ACTION: Consent

BACKGROUND:

**PROCEDURAL
HISTORY:**

ATTACHMENTS: Agenda and draft meeting minutes





Idaho School Safety & Security Program

650 W. State St., Suite 307
Boise, ID 83720-0037
Phone: 208-488-7590



NOTICE OF PUBLIC MEETING

***IDAHO SCHOOL SAFETY AND
SECURITY ADVISORY BOARD
VIDEOCONFERENCE/ZOOM MEETING***

YouTube Live Link: (1803) Idaho State Board of Education - YouTube

**Idaho State Board of Education
650 W. State St. Suite 307
Boise, ID 83720**

Tuesday, December 6, 2022

9:30 a.m. – 11:30 a.m. (MT)

(Note: North Idaho - Meeting Commences @ 8:30 a.m.)

9:30 a.m. CALL TO ORDER – Matt Freeman, Vice Chairman

- Roll Call & Introductions
- Open Forum

CONSENT AGENDA

1. Approval of the December 6, 2022, Agenda and September 13, 2022 Minutes

ACTION AGENDA

2.
 - a) Approval of Legislative Report Item
 - b) Approve 2023 Board Meeting Dates

INFORMATIONAL AGENDA

3. Office Manager Report – Mike Munger, Program Manager
 - a) See Tell Now Update- Chris Thoms, School Safety & Security Specialist
 - b) SRO Support Contract & Introduce SRO Support Specialist
 - c) Legislative Update

11:30 a.m. ADJOURN

All times, other than beginning, are approximate and are scheduled according to Mountain Time (MT), unless otherwise noted. Agenda items may shift depending on Board preference 11/23/22 TB



Idaho School Safety & Security Program

650 W. State St., Suite 307
Boise, ID 83720-0037
Phone: 208-488-7590



Idaho Office of School Safety & Security is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://us02web.zoom.us/j/81622571853?pwd=WUtMM1g0YzISYzBGQXFnl3RyUkIvQT09>

Meeting ID: 816 2257 1853

Passcode: 775807

One tap mobile

+16694449171,,81622571853#,,,,*775807# US

+16699006833,,81622571853#,,,,*775807# US (San Jose)

Dial by your location

+1 669 444 9171 US

+1 669 900 6833 US (San Jose)

+1 719 359 4580 US

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 646 931 3860 US

+1 689 278 1000 US

+1 929 205 6099 US (New York)

+1 301 715 8592 US (Washington DC)

+1 309 205 3325 US

+1 312 626 6799 US (Chicago)

+1 360 209 5623 US

+1 386 347 5053 US

+1 507 473 4847 US

+1 564 217 2000 US

Meeting ID: 816 2257 1853

Passcode: 775807

Find your local number: <https://us02web.zoom.us/j/81622571853>

Join by SIP

81622571853@zoomcrc.com

Join by H.323

162.255.37.11 (US West)

162.255.36.11 (US East)

Meeting ID: 816 2257 1853

Passcode: 775807

IDAHO SCHOOL SAFETY AND SECURITY ADVISORY BOARD
VIDEOCONFERENCE MEETING
Tuesday – September 13, 2022
9:30 A.M.-11:30 A.M. (MT)

Idaho State Board of Education
650 W. State St. Suite 307
Boise, ID 83720

*NOTE: The following report is not a verbatim transcript of the discussions at the meeting,
but is intended to record the significant features of those discussions.*

Vice Chair Matt Freeman called the meeting to order at 9:34 A.M. (MT)

Board Members Present:

Matt Freeman, Vice Chair

OSBE Staff Members Present:

Mike Munger, ISSSP Program Manager
Tara Biddle, Administrative Assistant I
Chris Thoms, School Safety & Security Specialist
Scott Greco, OSBE

Board Members Via ZOOM Live

Joe Bongiorno
Senator Lori Den-Hartog
Wendy Horman, Chair
Suzanne Kloepfer
Dr. Becky Myer
Danielle Taylor (Proxy: Superintendent of Public Instruction)
Brad Richy

OSBE Staff Members Via ZOOM Live/Phone

Guy Bliesner, Southeast School Analyst

Board Members Absent:

Bill Deetz
Terry Cochran

Perry Grant
Charles Ketchum
Alexandrea Phillips

Others

Teressa Luna
Ad hoc Member- Brad Lambson, Dept. of Public Health
& Welfare
Members of the public present

◆ **CONSENT AGENDA**

1. Approval of September 13, 2022 Agenda and June 7, 2022 Meeting Minutes.

MOTION: Madame Chair Horman made a motion to approve the September 13, 2022, agenda and the June 7, 2022 Board Meeting Minutes as presented. Board Member Brad Richy, seconded. All in favor, motion carried.

- | | | | |
|--------------------------------------|-----|------------------|-----|
| • Representative Wendy Horman, Chair | AYE | Danielle Taylor | AYE |
| • Matt Freeman, Vice Chair | AYE | Suzanne Kloepfer | AYE |
| • Senator Lori Den Hartog | AYE | Brad Richy | AYE |
| • Joe Bongiorno | AYE | Dr. Becky Myer | AYE |

◆ INTRODUCTIONS

Vice Chair Freeman stated that Charles Ketchum had been appointed as the new representative for the Idaho State Police. He also took this opportunity to introduce the member in the audience the parent of the student.

Program Manger Munger introduced the new School Safety & Security Specialist, Chris Thoms. He joined the team in August and immediately began promoting, managing and developing the program. He brings a wealth of knowledge to the program with his experience in emergency management and from working in the Nampa School District. He will be giving a presentation later in the meeting.

Program Manger Munger introduced Brad Lambson, as the ad hoc member representing the Department of Health & Welfare. He will bring insight on how our office can better incorporate threat assessment from a community perspective. Vice Chair Freeman welcomed Mr. Lambson to the meeting.

◆ ACTION ITEM

1. Vulnerability Assessment/School Safety Guidelines Update -Mike Munger

Program Manger Munger shared his screen showing a slide show Security Guidelines Annual Update (Attachment A to the minutes) which gave a brief overview of the changes made. This report is presented adhering to Idaho Code 33-5906 and 33-5904. The Threat & Vulnerability Assessment Report (Attachment B) questions were sent to the board prior to the meeting for review. Some of the highlights are the following

- 1) New key id numbers were created in order to aggregate data.
- 2) Section 2202 changes were made to staffing questions differentiating between Security Officers, and SRO's allowing for more precision.

At this time Vice Chair Freeman wanted confirmation that the question is looking for what security solution are they using for example private third party or local law enforcement. Program Manger Munger stated that yes, we are looking for the role and origin of those individuals. For instance, are they school district employees, third party or local law enforcement. This is done in order to assess their capabilities to determine the level of training they may have and integration into the emergency planning with the school. This also allows conversations with administrators.

- 3) Enhanced Vulnerability Areas (EVA's) added early childhood centers due to more schools incorporating these centers.

Chair Horman asked what age do you define early childhood centers. Program Manager responded although it's not specifically defined it is infant and toddler. Madame Chair Horman confirmed younger than kindergarten. Vice-Chair Freeman asked if after school programs were

included in the assessment. Program Munger responded that yes, that we come up in observation of portables and playgrounds when assessing.

- 4) Facility section we narrowed our emphasis on what was being assessed.
- 5) Access Control/Visitor Management we moved away from the technical to a understandable language. This was done in order to communicate clearly to the principals and local governing boards.
- 6) Policy and Procedure was changed in scope and focus. All Title IV questions were removed except for is the contact information for the Title IV Coordinator posted on the school's website. This area was not part of the scope of the threat assessments as intended. Additional questions regarding behavior threat assessments have been added in order to better adhere to the mission of our office.

Board Member Myer asked if the analyst is also meeting or in communications with the superintendents in addition to principals. As the President of the Region 1 Superintendents other superintendents a have communicated to her that this has become a very valued report. She thanked Program Manager Munger and his team for the important work they are doing. Program Manger responded that yes, the analysts have communication with the superintendents regarding the reports.

Madame Chair Horman thanked Program Manger Munger and his team for their sensitivity in the Title IV space. She stated that the bill was never intended to create the office to act as a compliance agency, and that there is a reason why all recommendations to schools are voluntary. Due to the changing landscape regarding Title IV and the many unknowns at this time this area is beyond the scope of the vulnerability assessment. She thanked Program Manger Munger for keeping this office focused on things we can influence and recommend and far from things that are unactionable. Vice Chair Freeman concurred that the remaining regarding Title IV was important and sufficient.

Approval was asked for the Updated Vulnerability Assessment/School Safety Guidelines

MOTION: Madame Chair Horman made a motion to approve the Updated Vulnerability Assessment/School Safety Guidelines. Board Member Den-Hartog, seconded. All in favor, motion carried.

- | | | | |
|--------------------------------------|-----|------------------|-----|
| • Representative Wendy Horman, Chair | AYE | Danielle Taylor | AYE |
| • Matt Freeman, Vice Chair | AYE | Suzanne Kloepfer | AYE |
| • Senator Lori Den Hartog | AYE | Brad Richy | AYE |
| • Joe Bongiorno | AYE | Dr. Becky Myer | AYE |

◆ INFORMATIONAL AGENDA

3. Office Manager Report – Program Manager Mike Munger

a. Introduction of Chris Thoms School Safety & Security Specialist

- Program Manager Mike Munger introduced Chris Thoms School Safety & Security Specialists and commended him on his efforts in the short time he has been with the team. The program has grown and is a tool that is being promoted and used throughout the state. It is preventing harm to students in a variety of context. At this time Specialist Thoms addressed the board and gave a brief background of his experience. He has a Master’s Degree in Criminal Justice. He spent a total of 31 years in emergency services both as a paramedic and law enforcement, along with training and educating. He relocated from Arizona to Idaho in 2006 and worked at the sheriff’s department for eleven years before taking a medical retirement. He then worked for the Nampa School District for the last seven years starting as a substitute teacher and then was hired full time as their safety and security lead at West Middle School. He also became involved in the workings of a Positive Behavior Intervention Specialist (PBIS). He came on to the team believing in the system and understanding how important having a tip line system is. He then presented a slideshow (Attachment C to the minutes). The slides were presented as follows.

- 1.) Provided the who, what, how of the Student Threat Reporting System, SEE TELL NOW and how it operates.
- 2.) Provided the total number of schools enrolled 248 of that in 2019-5/2022 141 enrolled in 6/2022-9-2022 107 enrolled, serving an estimated 113,036 students. Since legislators approved a permanent funding stream this has assisted schools with making the decision to sign on at no additional cost to them.
- 3.) Provided incidents reported with a total of 388, 2019-64, 2020-89, 2021-88, 2022-147

The system is working and being utilized. Most of the incidents being reported are related to bullying. At this point it was asked if the board had any questions. Vice Chair Freeman asked how many private schools, charters, and school districts were enrolled. Specialist Thoms gave an estimate of 5 privates, 8 charters, and the remaining were school districts. Vice Chair Freeman asked that at the next meeting an updated number be reported with those numbers representing one third of the student population. Program Manager Munger reiterated that any student in the state can submit a tip. These numbers reflect schools actively promoting the tipline. Vice Chair Freeman followed up with another question

asking when law enforcement gets involved. Specialist Thoms responded that if it is not a critical or urgent need, that it is left up to the school how to respond. If it is a tip that involves an imminent threat of self-harm or imminent threat to others law enforcement is contacted by phone within 2 minutes of receiving the call. Board Member Den-Hartog asked if the program was promoted to mainly middle schools and high schools. Specialist Thoms responded that it is encouraged for K-12 to sign onto the program because concerns happen at all ages that may need to be reported. A member of the public asked about the barriers to participation that the office has observed. Specialist Thoms responded that some schools have already developed their own reporting systems. However, we do take the opportunity to discuss the pros and cons of those systems and some schools have retired their programs and come onto ours due to the efficiency of how it's ran. Another barrier is that they do not believe it will happen at their schools. Southeast School Analyst Bliesner stated the initial push back was that the program was operating with grant finding, but due to the legislators securing permanent funding it has been extremely beneficial to help and market the program. Vice Chair Freeman thanked Madame Chair Horman and Board Member Den-Hartog in obtaining those funds.

b. SRO Update

As previously reported we have been working in conjunction with Department of Juvenile Corrections as well as the Office of Drug Policy and the Department of Education to develop strategies to support the use of School Resource Officers within the State of Idaho and provide standardized training to jurisdictions by a Support Specialist. Through these discussions they were able to come together and craft a job description and use available funding through Juvenile Corrections to hire a part time dedicated Statewide School Resource Officer Support Specialist that would be a part of the ISSSP team. The individual hired will have past SRO experience and serve as the main contact for training throughout the state. The MOU is completed and being reviewed by Jenifer Marcus Deputy Attorney General of OSBE.

Board Member, Richy stated that if any funding or assistance with training is needed that his agency, that the Bureau of Homeland Security has funding and trainers available. He reiterated that it is also important to train Emergency Managers how to call resources in and how to coordinate the individual efforts of the schools as well as the region.

c. Managers Update

Program Manger Munger reported that the analysts are fully engaged in getting assessments scheduled and completed. The new approved guidelines will be uploaded to the REMS program the beginning of next week and ready for use. It was also reported that there should be no problems

scheduling schools this year and the bench marks made for completed tri-annual assessments should be met.

Southeast School Analyst Bliesner asked that Program Manger give an update on the status of the Reunification Plan. Program Manager reported that he was finishing up the final editing and that the final report should be completed in the next 2 weeks. Training will be provided on how to use the tool in the report. The Reunification Protocol will be presented at the 2022 Idaho School Board Association Conference in Coeur d'Alene in November. There will also be a presentation given regarding training on how to improve safety and security based on the threat assessment reports. Board Member Bongiorno asked as the office moves forward in the training and recommendations to the schools that they encourage the schools to involve police and fire in safety planning to avoid any potential safety issues.

Project Manager Munger closed the meeting by thanking the board for being a part of making schools safer for kids, and for everyone's focus in accomplishing that goal.

The next meeting will be held Tuesday, December 6, 2022.

MOTION: Board Member Richy made a motion to adjourn the meeting, Madame Chair Horman, seconded. All in favor, motion carried.

Voice motion was taken

- | | | | |
|--------------------------------------|-----|------------------|-----|
| • Representative Wendy Horman, Chair | AYE | Danielle Taylor | AYE |
| • Matt Freeman, Vice Chair | AYE | Suzanne Kloepfer | AYE |
| • Senator Lori Den Hartog | AYE | Brad Richy | AYE |
| • Joe Bongiorno | AYE | Dr. Becky Myer | AYE |

10:31 A.M ADJOURN

WENDY HORMAN, CHAIR
IDAHO SCHOOL SAFETY AND
SECURITY ADVISORY BOARD

MATT FREEMAN, EXECUTIVE DIRECTOR
IDAHO STATE BOARD OF EDUCATION

DATE

DATE

SCHOOL SAFETY AND SECURITY ADVISORY BOARD

Agenda Item No. 02

AGENDA

PRESENTER: Mike Munger Program Manager

OBJECTIVE: a. Approval of Legislative Report Item
b. Approval of 2023 Advisory Board Meeting Dates

ACTION: Vote needed to approve the 2023 Draft Legislative Report
Vote needed to approve the 2023 Meeting Dates

BACKGROUND: These items are reviewed on an annual basis at the December Idaho School Safety and Security Advisory Board Meeting

PROCEDURAL HISTORY:

ATTACHMENTS: 2023 Draft Legislative Report & 2023 Advisory Board Meeting Dates



Legislative Report 2023



Idaho Standard Command Responses For Schools



A Standardized Approach To School Safety For All Idaho Schools

TABLE OF CONTENTS

Goals of the Office	3
Progress of Work	4
Assessment Statistics	5-7
Special Projects	8
Grants	9
Reunification Plan Template Document Package and Training	10
Statewide Tipline Expansion	11
SRO Support Position	12
Bipartisan Safer Communities Act Grants	13
Clery Act Training and Support for Institutions of High Education	14

Mission

Goal 1: Develop and employ a comprehensive process and instrument for triennial school assessments and reports. [33-5902] (4)(5)(8)

Goal 2: Maintain accurate information on school locations and conditions, tracking facility additions and changes. [33-5902] (1)(2)(3)

Goal 3: Identify and implement multiple modes of support for the improvement of safety and security within schools. [33-5902] (1)(2)(3)(6)(7)

Goal 4: Identify and establish connection with the agencies, institutions and organizations that serve schools, school personnel, or provide some type of service useful for promoting safety and security within the school environment. [33-5902] (1)(3)

Goal 5: Identify incidents, conditions and trends that threaten schools. Research and develop effective practices and training. Research and evaluate the efficacy of technological security solutions, advising school on possible implementation. [33-5902] (1)(2)(3)(6)(7)(8)

Goal 1,2- Triennial Assessments

Number of school campuses that have been completed in round 2: 358
(goal 1,2,3)

Number of school campuses that have been completed last school year 21/22: 152
(goal 1,2,3)

Current campuses in state: 735

Training and Consulting Projects (goal 3,5,4)

- Pandemic Planning
- Major Incident Review
- Reunification Plan Development
- SRO Support Plan Development
- Idaho Standard Command Responses for Schools (ISCRS)
- Effective Supervision Practices
- Behavioral Threat Assessment
- Title IX Support
- Emergency Operations Planning Support
- Radio Communications Plan Development
- COVID-19 Reopening Planning & Support

Updated Vulnerability Assessment to current law and research (goal 1,3,5)

Updated Vulnerability Assessment methods to allow for better data aggregation (goal 1,3,5)

ASSESSMENT STATISTICS

Customarily this portion of the report is intended to provide statewide aggregated statistical information to help inform policymaker and lawmaker prioritization relating to the current observations of K-12 student safety and security throughout the State of Idaho.

152 assessments were completed during the disrupted 2021-2022 school year and all assessment documentation was delivered to local school boards and administrators. These vulnerability assessments were accurate snapshots of analyst observations at the time of the assessment.

However, aggregated data for this school year contains a high degree of variance and a low degree of confidence in representing the actual state of student safety throughout the state. While the data is accurate, it is not meaningful due to the following considerations:

1. **Low Sample Size-** The disruptions relating to school staffing, pandemic restrictions and closures required a much higher than normal number of cancellation and rescheduled assessments. The cancellations and rescheduling negatively impacted the total number of assessments that able to be completed.
2. **High Degree of Variance Over Time-** The evolution of school operations throughout the school year proved to be especially damaging to statistical comparison this year. A single school may have moved from hybrid schedules in the fall of 2021, to periods of fully remote learning due to illness or staffing shortages and then back to near-normal operations toward the end of the school year. Since Analysts are only present for a single day, the observations, while accurate, may not be representative and useful for long term planning.
3. **Assessment tool updated.** Within the vulnerability assessment tool some questions were added and removed to enhance clarity, prevent scope creep of the assessment, and better communicate vulnerabilities to local governance bodies.

Idaho School Safety and Security Program (ISSSP)

The following is a systematic process that directs a school toward effectiveness in safety planning and implementation through:

- 1) establishing a multidisciplinary safety team.
- 2) creating a comprehensive safety plan based on the ISSSP multi-hazard vulnerability assessment.
- 3) aligning resources and efforts with the comprehensive safety plan.
- 4) monitoring progress toward the comprehensive safety plan objectives.

Domains within ISSSP Vulnerability Assessment

Student Supervision:

Schools shall demonstrate appropriate student supervision across the campus, throughout the day, and at all school activities.

Operations:

Schools shall demonstrate safe daily operational procedures and practices.

Facility:

Schools shall demonstrate physical measures that maximize facility safety.

Security:

Schools shall demonstrate security measures that control space to prevent intrusion or victimization.

Policy/Training:

Schools shall demonstrate effectiveness by creating and reviewing policies that establish protocols, practices, and define training for a safe school environment. Training programs shall be aligned with safe school policies.

Community:

Schools shall demonstrate cooperative planning for prevention and mitigation of, response to, and recovery from all hazards effecting schools.

Climate/Culture:

Schools shall demonstrate an understanding of the relationship between safe school environments and a positive climate and culture.

Elements within Domains

Student Supervision:

- General supervision
- Specific supervision
- Indoor supervision
- Outdoor supervision

Operations:

- Visitor management
- Access control
- Communication
- Safety practices

Facility:

- Communication equipment
- Building usage and capacity
- High risk areas
- Maintenance
- Parking
- Safety Equipment
- Signage

Security:

- Outer perimeter
- Exterior Areas
- Internal Spaces
- Secure spaces
- Surveillance

Policy/Training:

- Discipline processes
- General safety policies
- Staff training
- Planning
- Specialized staff training
- Emergency Operations Plan (EOP)

Climate/Culture:

- Behavior support resources
- Mental health support resources
- Physical health support resources
- Community involvement
- Student engagement
- Social Skills programs

Community:

- Community resources
- Emergency management
- Medical
- Fire suppression
- Law Enforcement
- School Resource Officer
- Written Agreements (MOU)

Goals 3, 4, 5: SPECIAL PROJECTS

1. Federal Grant Management
2. Reunification Plan Template Documents Completed
3. Expansion of Statewide Tipline
4. SRO Support Technical Working Group
5. Bipartisan Safer Communities Act Development
6. Clery Act Training and Support

1. FEDERAL GRANTS-

US Department of Justice, Bureau of Justice Assistance: Stop School Violence Grants

Grant #2018-YS-BX-0059 Statewide tip line system (See, Tell, Now!)

\$ 195,465.00, 10/01/2018 – 09/30/21- **Completed**

Grant #2018-YS-BX-0222, State of Idaho Threat Assessment Model for Schools

\$ 344,970.00, 10/01/2018 - 09/30/22- **Extended to 9/30/2023**

Grant #2019-YS-BX-0086 Enhancing Idaho State School Safety Center

\$ 445,000.00, 10/01/2019 – 09/30/22- **Extended to 9/30/2023**

IOEM Hazard Mitigation Grant- Cascade SD- **Completed**

\$57,000- Install a functional communication system to reach all occupied areas of the facility in the event of an emergency.

IOEM Hazard Mitigation Grant- Swan Valley SD- **Completed**

\$34,000- Install a functional communication system to integrate with the fire detection system as well as provide for verbal command and control during a non-fire emergency.

Reunification Plan Template Document Package and Training- Completed

One of the clear, statewide needs evidenced by the vulnerability assessments was the lack of functional reunification plans. Reunification following an emergency is an incredibly complex, resource intensive and carries with it the potential for significant damage when done poorly.

To that end the ISSSP worked with a group of statewide stakeholders to develop a series of template plans to help guide local school safety teams through the plan development process. Training is also available for any district interested in ensuring that their plans will allow them to account for all students, return them to their parent/guardian and document all steps of the process.

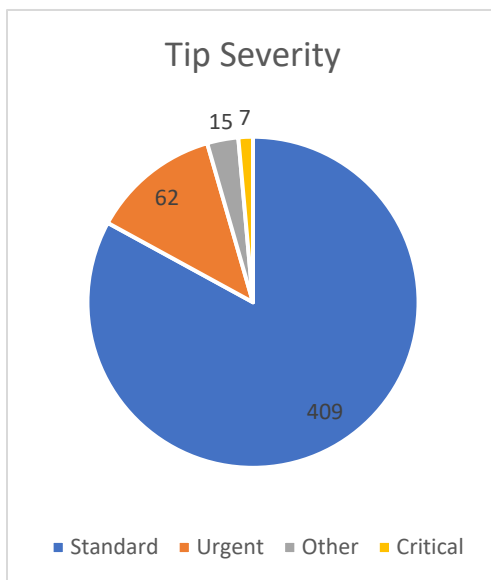
Template plans and documents and training are freely available to all Idaho public K-12 schools at the ISSSP website. <https://schoolsafety.idaho.gov/>

Statewide Tipline Expansion- Ongoing

The statewide confidential tipline has significantly expanded the number of schools that are actively participating this year. School leaders have found the service to be of great benefit for students and school communities. The legislature’s movement to stabilize program funding has demonstrated a commitment to the safety of all students.

Most importantly the program is working. Students, parents and community members are using the service to confidentially communicate safety concerns to the local leaders who can directly address them. The tipline is available to all students, in all schools throughout the state.

The number of schools actively promoting the program to their students has expanded each year since the inception of the program. Over 290 schools in 75 school districts are presenting the tipline to their students. Tipline materials or training have reached over 133,000 students, in public, charter and private schools.



Tip Severity- The tipline is saving student lives. While most tips are related to interpersonal conflicts within the school setting. A significant number (62) require urgent attention to address immediate safety concerns. Thankfully the highest level of severity is relatively infrequent, however 7 tips represented an imminent threat to a student’s life and were immediately transferred to emergency services.

Youth Suicide Prevention- Approximately %5 of all tips received are related to concerns of youth suicide. Most tips are from students reporting concerns for a friend or peer. Students who contact the tipline to self-report

suicidal ideation (2) are immediately connected to professional support through the Idaho Crisis and Suicide Hotline.

A full report of the progress of the See Tell Now tipline and more information on how to participate is available on our website at <https://schoolsafety.idaho.gov/see-tell-now/>

SRO Support Position- In Process

During the summer of 2021 a multi-agency working group was developed to investigate and mitigate weaknesses within the statewide deployment of School Resource Officers. A multi-strategy approach was adopted that included the following initiatives.

1. Statewide needs assessment
2. Adoption of a common training standard (NASRO Certified, POST Certified)
3. Development of a job duties for a .5 FTE School Resource Officer Support (SROS) position that would include.
 - a. Coordination and identification of School Resource Officers and supporting agencies.
 - b. Serving as a statewide training coordinator to develop regionalized training opportunities targeting rural and remote districts.
 - c. Identify improvement opportunities and funding for increasing the effectiveness of School Resource Officers throughout the state.
4. Identification of existing funds and overhead support to support the SROS position.
5. Implement the contract to begin supporting SRO's

Cooperating Agencies

Idaho Department of Juvenile Corrections

Monty Prow

Idaho Office of Drug Policy

Maryanne King

Idaho Department of Education

Dr. Eric Studebaker

Idaho Association of School Resource Officers

Shawn Scott

Idaho Peace Officers Standards and Training

Leahann Romero

Office of the State Board of Education

Mike Munger

Bipartisan Safer Communities Act Grants - Initial Development

In 2022, following the school shooting at Robb Elementary in Uvalde, Texas, the United States Congress passed the Bipartisan Safer Communities Act (BSCA). This act appropriated funding to be disbursed to local educational agencies (LEAs) to support students and improve school safety and security. Idaho was allocated 4.8 million dollars toward this grant program.

The award process is required to be 1) directed to “high-need” schools and 2) awarded through a competitive application process.

The ISSSP has been working in conjunction with the Idaho Department of Education to develop the framework and the decision points that will be involved in the competitive grant application process.

Work is ongoing and the tentative application period for districts and charters will be in time for the 2023-2024 school year.

Clery Act Training and Support for Institutions of High Education- Ongoing

The Clery Act requires colleges and universities to report campus crime data, support victims of violence, notify students of crimes or dangerous situations on campus, and publicly outline the policies and procedures they have put into place to improve campus safety. The purpose of the Clery Act is to allow students and parents to make informed decisions relating to reported crimes on and around campuses.

The ISSSP hosts monthly calls to Clery coordinators at all institutions of higher education (IHEs) and has developed a statewide consortium to develop and refine best practices. This consortium provides a venue for questions, consultation, training and the opportunity to leverage the expertise of the group.

The program also hosts trainings from subject matter experts to help support IHE's as they work to improve the safety of their own campuses. To date, ISSSP has hosted 4 formal training opportunities with 2 more scheduled for the upcoming school year.

2023 POSSIBLE ADVISORY BOARD MEETING DATES

Tuesday, March 7, 2023

Tuesday, June 13, 2023

Tuesday, September 12, 2023 (Day after Labor Day) or Tuesday, September 19, 2023

Tuesday, December 5, 2023

SCHOOL SAFETY AND SECURITY ADVISORY BOARD

Agenda Item No. 03

AGENDA

PRESENTER: Mike Munger- Program Manager

OBEJECTIVE: Office Manager Report

ACTION:

BACKGROUND:

**PROCEDURAL
HISTORY:**

ATTACHMENTS: No Attachments

