

# SCHOOL SAFETY AND SECURITY ADVISORY BOARD

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## ROLLCALL

**PRESENTER:** Chair Matt Freeman

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**OBJECTIVE:** Roll Call and Introduction

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**ACTION:** Introduction of Board Members

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**BACKGROUND:**

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**PROCEDURAL  
HISTORY:**

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**ATTACHMENTS:** Directory

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IDAHO SCHOOL OF SAFETY AND SECURITY ADVISORY BOARD  
(Idaho Code 33-5808)

Personnel	Title	E-Mail	Phone
Jenifer Marcus	Deputy Attorney General	<a href="mailto:jenifer.marcus@osbe.idaho.gov">jenifer.marcus@osbe.idaho.gov</a>	Office: 208.332-1564
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Stu Hobson	SRO Support Coordinator	<a href="mailto:stu.hobson@osbe.idaho.gov">stu.hobson@osbe.idaho.gov</a>	Cell: 208-440-3379
Katie Francis	SOF Grant Coordinator	<a href="mailto:katie.francis@osbe.idaho.gov">katie.francis@osbe.idaho.gov</a>	Office: 208-605-4572

# SCHOOL SAFETY AND SECURITY ADVISORY BOARD

**Agenda Item No. 01**

**AGENDA**

**PRESENTER:** Chair Matt Freeman

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**OBEJECTIVE:** Approve December 12, 2023 Agenda and September 19, 2023 Draft Minutes

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**ACTION:** Consent

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**BACKGROUND:**

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**PROCEDURAL  
HISTORY:**

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**ATTACHMENTS:** Agenda and draft meeting minutes

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Idaho School Safety & Security Program

650 W. State St., Suite 307  
Boise, ID 83720-0037  
Phone: 208-488-7590



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**NOTICE OF PUBLIC MEETING**

***IDAHO SCHOOL SAFETY AND  
SECURITY ADVISORY BOARD  
VIDEOCONFERENCE/ZOOM MEETING***

**YouTube Live Link: (1803) Idaho State Board of Education - YouTube**

**Idaho State Board of Education  
650 W. State St. Suite 307  
Boise, ID 83720**

***Tuesday, December 12, 2023***

***9:30 a.m. – 11:00 a.m. (MT)***

*(Note: North Idaho - Meeting Commences @ 8:30 a.m.)*

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**9:30 a.m. CALL TO ORDER – Matt Freeman, Chairman**

- Roll Call & Introductions
- Open Forum

**CONSENT AGENDA**

1. Approval of the December 12, 2023, Agenda and September 19, 2023 Minutes

**ACTION AGENDA**

2.
  - a) Approval of Legislative Report Item
  - b) Approve 2024 Board Meeting Dates

**INFORMATIONAL AGENDA**

3. Office Manager Report – Mike Munger, Program Manager
  - a) See Tell Now Update- Chris Thoms, School Safety & Security Specialist
  - b) SRO Support Update – Stu Hobson, SRO Support Specialist
  - c) SOF Grant Update – Katie Francis, Grant Coordinator
  - d) SASI Grant Update – Mike Munger
  - e) Hiring Update Magic Valley Analyst- Mike Munger

**11:00 a.m. ADJOURN**

*All times, other than beginning, are approximate and are scheduled according to Mountain Time (MT), unless otherwise noted. Agenda items may shift depending on Board preference 12/7/23TB*



## Idaho School Safety & Security Program

650 W. State St., Suite 307  
Boise, ID 83720-0037  
Phone: 208-488-7590



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Idaho School Safety & Security Program is inviting you to a scheduled Zoom meeting.

### Join Zoom Meeting

<https://us02web.zoom.us/j/84370728330?pwd=WE9XOTRtanRjbEg4WjJuaTlOaGJnQT09>

Meeting ID: 843 7072 8330

Passcode: 930283

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### One tap mobile

+12532050468,,84370728330#,,,,\*930283# US

+12532158782,,84370728330#,,,,\*930283# US (Tacoma)

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### Dial by your location

- +1 253 205 0468 US
- +1 253 215 8782 US (Tacoma)
- +1 346 248 7799 US (Houston)
- +1 669 444 9171 US
- +1 669 900 6833 US (San Jose)
- +1 719 359 4580 US
- +1 309 205 3325 US
- +1 312 626 6799 US (Chicago)
- +1 305 224 1968 US

Meeting ID: 843 7072 8330

Passcode: 930283

Find your local number: <https://us02web.zoom.us/j/84370728330>

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### Join by SIP

- [84370728330@zoomcrc.com](mailto:84370728330@zoomcrc.com)

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Meeting ID: 843 7072 8330

Passcode: 930283

**IDAHO SCHOOL SAFETY AND SECURITY ADVISORY BOARD**  
**VIDEOCONFERENCE MEETING**  
**Tuesday – September 19, 2023**  
**9:30 A.M.-11:30 A.M. (MT)**

**Idaho State Board of Education**  
**650 W. State St. Suite 307**  
**Boise, ID 83720**

*NOTE: The following report is not a verbatim transcript of the discussions at the meeting,  
but is intended to record the significant features of those discussions.*

Vice Chair Matt Freeman called the meeting to order at 9:41 A.M. (MT)

**Board Members Present:**

Matt Freeman, Chair

**OSBE Staff Members Present:**

Mike Munger, ISSSP Program Manager  
Tara Biddle, Administrative Assistant 1  
Stu Hobson, SRO Coordinator

**Board Members Via ZOOM Live**

Alexandrea Phillips  
Senator Lori Den-Hartog  
Terry Cochran  
Joe Bongiorno  
Dr. Becky Meyer  
Teresa Luna (Proxy Idaho Office of Emergency Management)

**OSBE Staff Members Via ZOOM Live/Phone**

Guy Bliesner, Southeast School Analyst  
Mark Feddersen, North School Analyst  
Katie Francis, SOF Grant Coordinator  
Chris Thoms, See Tell Now Coordinator

**Board Members Absent:**

Bill Deetz

Perry Grant

Wendy Horman  
Charles Ketchum  
Suzanne Kloepfer  
Ryan Cantrell – Idaho Department of Education (SDE)

**Others**

Ad hoc Member- Brad Lambson, Dept. Health &  
Welfare  
President Morgan Ballis -Idaho Association of School  
Resource Officers

◆ **CONSENT AGENDA**

1. Approval of September 19, 2023 Agenda and June 6, 2023 Meeting Minutes.

**MOTION:** Board Member Alexandria Phillips made a motion to approve the June 6, 2022, agenda and the December 6, 2022 Board Meeting Minutes as presented. Board Member Terry Cochran seconded. All in favor, motion carried.

- |                       |     |                     |     |
|-----------------------|-----|---------------------|-----|
| • Senator Den Hartog  | AYE | Alexandrea Phillips | AYE |
| • Matt Freeman, Chair | AYE | Joe Bongiorno       | AYE |
| • Terry Cochran       | AYE | Teresa Luna         | AYE |
| • Dr. Becky Meyer     | AYE |                     |     |

## ◆ INFORMATIONAL AGENDA

### 3. Office Manager Report – Program Manager Mike Munger

#### ◆ Office Task Report

- Scheduling of assessments has commenced for the 2023-2024 school year. Unfortunately, the 2022-2023 school year assessments target was not met. Both Program Manager Munger and See Tell Now Coordinator Thoms will step in to assist with conducting assessments.
- The state's new accounting system LUMA has gone live. This new system has been hindered by several challenges that has caused routine tasks to take much longer than they did previously. This is causing the team to spend more time working in the accounting system to do tasks such as scheduling travel, travel reimbursements and p-card closeouts.
- It was reported that the Region 4 - Magic Valley position is vacant as of July 7th. Unfortunately, there has been several obstacles in getting this position posted to hire a new analyst. Other analysts (and staff as mentioned above) have come into Region 4 to help continue with assessments, along with meeting their own schedules. Once a new analyst has been brought on to the team it is expected that the office will meet the 2023-2024 target of schools that need to be assessed.
- It was reported that a new project began to help streamline how assessments are uploaded, recorded and tracked. Administrative Assistant Tara Biddle has been working with a team out of the SDE IT department in developing a data system. Phase I has been completed which created a system to upload assessments into a database. The system allowed for assessments from 2021-2022, 2022-2023 to be uploaded to be able to gather necessary data. As of last month, the analysts are now able to upload their 2023-2024 reports immediately as they are completed. Doing this allows for reporting of the number of schools completed to be done in present time. This was previously done through emailing reports and then entering information into excel spreadsheets. Phase II has commenced which expands the information available from the uploaded assessments. This includes reports for each analyst/ region/districts/schools' such as schools completed or not which will assist in scheduling by showing the last assessment date. It also allows for data to be aggregated from any question on the assessments. This phase is expected to go to testing in the next couple of weeks.

◆ See Tell Now Update

Security Specialist Thoms gave a brief update on the program. The 2022-2023 school year ended with 474 tips and 1/3 of the schools signed up with the program. Of the tips reported 27 were worth mentioning that had to do with mental health. In one case the 911 system was activated and immediate assistance was given to the student. Our office has continued working closely with the State Department of Education (SDE) and the Idaho Lives Project along with other national resources and tools (such as posters) to be able and coordinate in efforts to assist.

Primarily students have been using the services available, however tips have been received from people in the community. In interfacing with other states throughout the nation utilizing tipline systems and comparing data, Security Specialist Thoms noted that bullying numbers are still the highest component coming into the tipline with the second being mental health. The trend has continued in this type of reporting from students is that they are more likely to use a school based tipline rather than the national tiplines. It is our belief that students are more inclined to reach out to adults immediate to them and that care for them rather than the national suicide help line.

It was reported that in the first 30 days of school 33 tips had been reported. Continuing with last year's trend, the number one tip reported was bullying and the second was mental health. In regards to mental health some of these tips were friends reporting concern. In the new school year 14 additional schools have signed on to the program.

At this time the board was given the opportunity to ask questions. Chairman Freeman asked for the current numbers of schools enrolled. It was reported that the total number of schools in the state is approximately 800 and there are 322 schools enrolled, of that 29 (of 80) are charters. It was reported that several of the charter schools already have some type of reporting system in place. There were no other questions at this time.



◆ SRO Support Update

SRO Support Coordinator Hobson reported that in December of 2022, three main goals were put in place to help support the SRO's throughout the state and they have been met.

1) Create contact list/network to allow SRO's to share information.

This has been completed. Schools, districts and law enforcement agencies have been reached for their School Resource Officer (SRO) contact information. There are currently 209 schools that have law enforcement at schools with power to arrest at 67 different law enforcement agencies. This list has been shared with every SRO and law enforcement agency throughout the state. An email network data base has been built to allow SRO's to contact every SRO throughout the state. This has been a powerful tool that has allowed SRO's to work together throughout the state in different areas such as investigations, finding students, and presentations.

2) Reestablish Idaho Association of School Resource Officers (IDASRO)

As of June, the board has been reestablished. Blaine County SRO Morgan Ballis out of Hailey was appointed president. Meetings are held on a monthly basis to talk about how to support SRO's and plan trainings.

3) Provide Training

The board was able to secure funding through Project Filter and National Association of School Resource Officer (NASRO). This will allow the association to put on a conference in June 2024. They are currently working on securing a facility in the Treasure Valley to have the event. The goal will be to pay for every SRO in the state to attend. The focus will be on fentanyl, mental health, and vaping prevention.

It was reported that training for SRO's has already begun. The first training was held in Middleton where SRO's were able to attend and receive basic training over 2 days. Another was held at the end of July through the beginning of August. This was a free

3-day training held in Meridian that included fentanyl training, human trafficking, social media, and an active shooter drill at Mountain View High School.

SRO Coordinator Hobson reported that he has also began taking the course to become a certified trainer for NASRO. He has completed the first of three phases and hopes to finish by next summer. He also has been working with Project Filter on creating Anti Vaping Presentation for SRO's.

Another project that has been worked on over the summer and is in the final draft stage is the creation of a standardized MOU for SRO/ Law Enforcement Agencies and school districts to enter into. As of now several districts and SRO's do not have a MOU in place.

A survey is also being developed to send out to the SRO's to help establish their role and time spent at the schools/districts they are working with. This will assist in helping with necessary training and support that may be needed.

SRO Coordinator Hobson presented a free 4-hour training from the Secret Service that would be available for the SRO's and school staff in November. At this time Board Member Meyer asked if there would be a recording of the training due to not being able to send all of the districts SRO's and guards. It was also requested that if possible these trainings be done on None Student Days.

*\* After the meeting this training was cancelled due to the possible government shut down.*

Board Member Bongiorno asked that the fire department be included in future training opportunities so emergency responders are on the same page. SRO Coordinator Hobson confirmed he will make sure to do this.

At this time Morgan Ballis thanked the board for letting him attend the meeting. He took this opportunity to thank SRO Coordinator Hobson for all of his hard work in supporting SRO's. He stated that there is a need for standardized training for SRO's

throughout the state. They have been exploring creating an 8-16 hours training Idaho Specific training regarding state statutes and code numbers.

At this time, Chairman Freeman asked if there were any more questions. With no other questions he thanked SRO Coordinator Hobson for his hard work.

◆ Secure Our Future (SOF) Grant Update

Program Manager Munger reported that Phase I of the Securing Our Future has commenced. At this time, he asked that the SOF Grant Coordinator Katie Francis update the board on the process. Phase I, \$6,693,807(34%) of the \$20,000,000 has been awarded to 71 districts/charters as of today. Each school was given \$20,000 to apply for. Phase II is expected to commence in October in which 4,000,000 (20%) will be available for additional projects based on the level of need. A presentation was given and is attached showing in detail where the allocations have been spent. It was stated the cameras were the item that most campuses spent their allocation on. At this time the opportunity was given to ask questions. Southeast School Analyst Guy Bliesner asked how many school districts were using this grant funding to leverage SVPP Federal Grants. Grant Coordinator Francis responded that 4 districts were using the grant funds as matching funds. She also reported that 2 districts were using it to match funds for the SOS Federal Grant. At this time Chairman Freeman shared with Senator Den Hartog that one of the challenges that we have had in administering this grant is that there is not a definition of a school for the state. While we have allocated by schools/ buildings this has introduced several gray areas. Senator Den Hartog than asked Grant Coordinator Francis if she had an idea for what would make a good definition for schools. Grant Coordinator Francis responded that we used the SDE list as reference but found discrepancies. As an example, 1 building technically houses 2-3 different schools (elementary, middle school, and high school) with 3 different administrators. In these cases, the team had to decide the best way to address this with each being a unique situation. This especially effects the more rural

districts. Senator Den Hartog thanked Chairman Freeman for bringing this to her attention. Chairman Freeman noted if this was something that she wanted to pursue that we would need to bring in additional stakeholders in to draft a definition to be submitted to legislators.

◆ Additional Grant Updates

Program Manager Munger took a moment to report that the 2018 Enhancing Schools Safety Center Grant and the 2017 Behavioral Threat Assessment Grant are coming to an end and that Mark Feddersen, Elliot Cox and himself will be working on closing them out over the next couple of months.

It was also reported that budget submissions have been made and they are moving through the state process. There are 3 additional requests that were noted. The first is a request for a higher education analyst position. We are required by our statutory mandate to provide services for all publicly funded education entities which includes higher education.

Currently we do not have the capacity to meet that requirement at this time. Each of the analysts are assisting their post-secondary institutions as best they can, but there is a vast need to be able to meet the requirements needed. The second request is for a vehicle replacement as our current vehicles have high mileage. The third request is to continue the contract with the SRO Coordinator and begin to make the position permanent in order to continue to assist School Resource Officers throughout the state.

It was also reported that Southeast School Analyst Bliesner worked over the summer on turning the application in for the Federal Supporting Americas Schools Infrastructure (SASI) Grant. This is a 5-year grant, up to a \$5,000,000 award. It is oriented towards helping states enhance their capability for managing school facilities. The tasks that would be completed if awarded are the following

1. Comprehensive facility inventory
2. Facility management capability assessment

3. Development of a facility condition data system
4. Facility Condition Assessment (third party review of the state of maintenance in school facilities)
5. Development of LEA Support model
6. Data Maintenance Component (make sure we maintain a current inventory once established)
7. Providing good data to policy makers

The application is available to board members for review. The applications will be reviewed later this fall and an answer as to whether or not our application has been accepted should be received shortly thereafter. Chairman Freeman thanked Southeast School Analyst Bliesner for his hard work on this project

◆ Closing Statements

Program Manager Munger announced training opportunities in the second week of April that will be available for SRO's at the Idaho Prevention and Support Conference on the pre-conference day. Our team will be helping with providing the speakers and training at the conference. Once all of the information is available we will email it to the board.

It was also mentioned that staff had been attending the Campus Safety Conferences throughout the summer to be able to gain a broader understanding of the evolving field of school safety and security. See Tell Now Coordinator Thoms will be continuing his training by attending the National Tip Line Conference this month. His interaction with other states using the confidential tip lines has been very helpful.

It was also noted that fliers would be going out on behavioral threat assessment from Critical Infrastructure Security Administration (CISA). This national critical infrastructure threat assessment group is putting on a 2-day virtual threat assessment training November 1<sup>st</sup> and 2<sup>nd</sup>. Southeast School Analyst Bliesner announced that there is an upcoming National Council

on School Facilities National Meeting that he will be attending. He reiterated how beneficial being a part of this group has been to the office.

At this time Chairman Matt Freeman asked Ad hoc Member Lambson if he had anything to report on. Ad hoc Member Lambson reported that as his agency is going through reorganization that he's been working closely with Program Manager Munger, his team and others to make sure that School Safety & Security has the opportunity to collaborate as the new Behavioral Health Model is rolling out. He has been working on making sure that our efforts and our trainings in the community take schools into consideration in order to make sure that communication and collaboration is open. There have been several challenges to overcome as positions have changed and new ways of doing things are implemented, but he is continuing to work on making sure the support and necessary trainings are in place.

Chairman Freeman thanked him for his partnership and for continuing to attend the advisory board meetings.

**The next meeting will be held Tuesday, December 12, 2023.**

**10:18 A.M ADJOURN**

\_\_\_\_\_  
WENDY HORMAN, CHAIR  
IDAHO SCHOOL SAFETY AND  
SECURITY ADVISORY BOARD

\_\_\_\_\_  
MATT FREEMAN, EXECUTIVE DIRECTOR  
IDAHO STATE BOARD OF EDUCATION

\_\_\_\_\_  
DATE

\_\_\_\_\_  
DATE

# Other Projects-

Active Intrusion Systems (9)

Secure Vestibule (6)

Classroom Safety Doors (1)

Electronic Door Locks (2)

Life Safety Systems/Fire Alarms (5)

Video Doorbells (5)

Exterior Pillars (1)

Emergency Lighting (1)

Bus Cameras (1)

Radio System for Police Connectivity (2)

Replace Windows (1)



**Remaining Phase One  
46%**

**Phase One Awarded  
34%**

**Phase Two Budget  
20%**

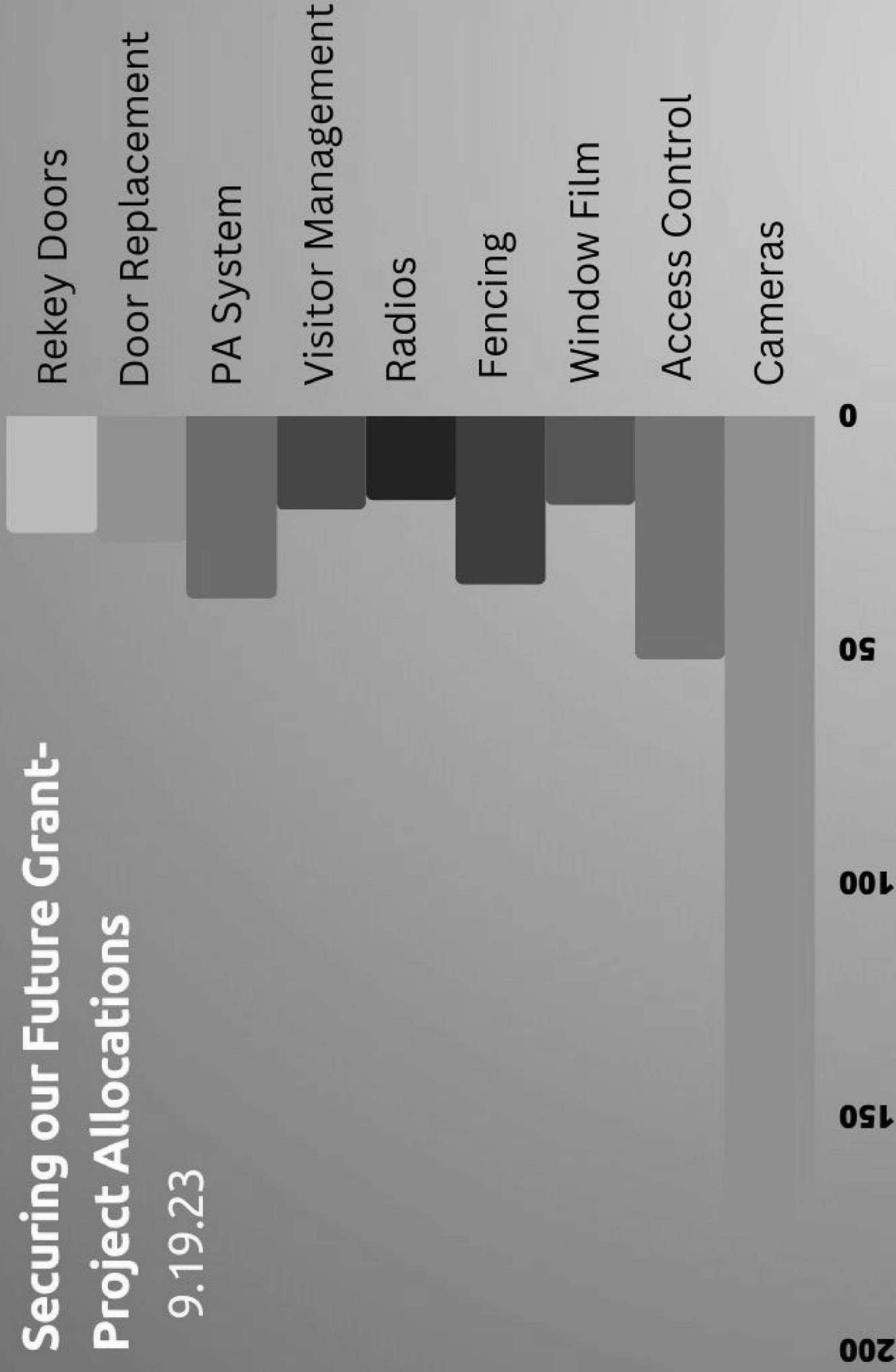
**\$6,693,807  
AWARDED  
TO DATE**

**71  
DISTRICTS/  
CHARTERS**



# Securing our Future Grant- Project Allocations

9.19.23



# SCHOOL SAFETY AND SECURITY ADVISORY BOARD

**Agenda Item No. 02**

**AGENDA**

**PRESENTER:** Mike Munger- Program Manager

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**OBEJECTIVE:** 2024 Legislative Report

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**ACTION:** Present for Discussion and Approval

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**BACKGROUND:**

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**PROCEDURAL HISTORY:** These topics are addressed on an Annual basis at the December Security Advisory Board for approval

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**ATTACHMENTS:** a. Draft 2024 Legislative Report  
b. 2024 Meeting Dates

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# Legislative Report 2024



## Idaho School Safety and Security Program

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## 2 STATUTORY MISSION SUMMARY

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**Goal 1:** Develop and employ a comprehensive process and instrument for triennial school assessments and reports. [33-5902] (4)(5)(8)

**Goal 2:** Maintain accurate information on school locations and conditions, tracking facility additions and changes. [33-5902] (1)(2)(3)

**Goal 3:** Identify and implement multiple modes of support for the improvement of safety and security within schools. [33-5902] (1)(2)(3)(6)(7)

**Goal 4:** Identify and establish connection with the agencies, institutions and organizations that serve schools, school personnel, or provide some type of service useful for promoting safety and security within the school environment. [33-5902] (1)(3)

**Goal 5:** Identify incidents, conditions and trends that threaten schools. Research and develop effective practices and training. Research and evaluate the efficacy of technological security solutions, advising school on possible implementation. [33-5902] (1)(2)(3)(6)(7)(8)

### 3 GOAL PROGRESS DATA

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#### 3.1 TRIENNIAL ASSESSMENT (GOAL 1,2)

Number of school campuses that have been completed in round 2: 523  
(goal 1,2,3)

Number of school campuses that have been completed last school year 22/23: 216  
(goal 1,2,3)

Updated Vulnerability Assessment to current law and research (goal 1,3,5)

Began Data Aggregation Project for Assessment Data (goal 1,3,5)

Updated Vulnerability Assessment methods to allow for better data aggregation (goal 1,3,5)

### 3.1.1 Triennial Vulnerability Assessment Outlook

216 assessments were completed during the 2022/2023 school year and all assessment documentation was delivered to local school boards and administrators. These vulnerability assessments were accurate snapshots of analyst observations at the time of the assessment.

Although by law, assessments are not required to maintain the triennial schedule, we believe that a 3-year rotation strikes the correct balance between frequency and burden for Idaho schools. Consequently, the program is currently working to catch up with scheduled assessments following the disruptions of the pandemic years.

Recovering from the pandemic-related disruptions is progressing as anticipated. Regions 1 (North Idaho) and 2 (Southwest Idaho) and 3 (Eastern Idaho) have completed a second assessment at all schools within the regions.

Region 3 (Central Idaho) remains a challenge due to staffing and geography. Analysts and central office staff have been conducting assessments in region 3 as schedules allow. This strategy has helped to mitigate the assessment shortfall, however school support in this region is still hindered by limited support relationships. A new Central Idaho Analyst is expected to begin in January of 2024.

The information generated from the vulnerability assessments proved to be tremendously important as a planning and guidance tool as schools applied for federal and state grant funding. The information also helped to guide the development of the Securing Our Future Grant Program and continues to help districts as they develop their own internal facility, security, staffing and operational plans to improve student safety.

### 3.1.2 Domains within ISSSP Vulnerability Assessment

#### **Student Supervision:**

Schools shall demonstrate appropriate student supervision across the campus, throughout the day, and at all school activities.

#### **Operations:**

Schools shall demonstrate safe daily operational procedures and practices.

#### **Facility:**

Schools shall demonstrate physical measures that maximize facility safety.

#### **Security:**

Schools shall demonstrate security measures that control space to prevent intrusion or victimization.

#### **Policy/Training:**

Schools shall demonstrate effectiveness by creating and reviewing policies that establish protocols, practices, and define training for a safe school environment. Training programs shall be aligned with safe school policies.

#### **Community:**

Schools shall demonstrate cooperative planning for prevention and mitigation of, response to, and recovery from all hazards effecting schools.

#### **Climate/Culture:**

Schools shall demonstrate an understanding of the relationship between safe school environments and a positive climate and culture.



### 3.1.3 Elements within Domains

#### **Student Supervision:**

- General supervision
- Specific supervision
- Indoor supervision
- Outdoor supervision

#### **Operations:**

- Visitor management
- Access control
- Communication
- Safety practices

#### **Facility:**

- Communication equipment
- Building usage and capacity
- High risk areas
- Maintenance
- Parking
- Safety Equipment
- Signage

#### **Security:**

- Outer perimeter
- Exterior Areas
- Internal Spaces
- Secure spaces
- Surveillance

#### **Policy/Training:**

- Discipline processes
- General safety policies
- Staff training
- Planning
- Specialized staff training
- Emergency Operations Plan (EOP)

#### **Climate/Culture:**

- Behavior support resources
- Mental health support resources
- Physical health support resources
- Community involvement
- Student engagement
- Social Skills programs

#### **Community:**

- Community resources
- Emergency management
- Medical
- Fire suppression
- Law Enforcement
- School Resource Officer
- Written Agreements (MOU)

## 3.2 GOALS 3, 4, 5: RESPONSIVE INITIATIVES

Goals 3,4 and 5 represent the program commitment to improving safety through localized support to districts and schools. These activities compose a large portion of the program effort and often evidence the most successful movement toward improved student safety.

Responsive Initiatives are rooted in the observations gathered and assessed through the Triennial Vulnerability Assessment, interagency contacts, stakeholder feedback as well as the continual evolution of the threatscape for students and schools.

Major 2023 Responsive Initiatives Include:

- 3.2.1 Federal Grant Management
- 3.2.2 Securing Our Future Grant Program
- 3.2.3 Training, Support and Consultation Opportunities
- 3.2.4 Expansion of Statewide Tipline
- 3.2.5 SRO Support Technical Working Group

### 3.2.1 Federal Grants-\$3,180,970 Awarded

US Department of Justice, Bureau of Justice Assistance: Stop School Violence Grants

Grant #2018-YS-BX-0222, State of Idaho Threat Assessment Model for Schools

\$ 344,970.00, 10/01/2018 - 09/30/23- **Completed**

Grant #2019-YS-BX-0086 Enhancing Idaho State School Safety Center

\$ 445,000.00, 10/01/2019 – 09/30/23- **Completed**

IOEM Hazard Mitigation Grant- 2 Districts- **Completed**

\$91,000- Federal pass-through grants to mitigate vulnerabilities in high-density environments.

Saving American School Infrastructure Grant- **Applied- Not Awarded**

\$5 Million- Grant project intended to gather baseline data related to facility condition, facility management ability and to support LEAs with facility planning, management and maintenance needs.

School Violence Prevention Program Grants- **5 districts applied- 4 awarded**

\$2.3 Million- Grants for school security infrastructure or program improvement to LEAs.

### 3.2.2 Securing Our Future Grant Program-\$20,000,000

The Idaho Legislature approved a one-time, \$20,000,000 appropriation to create the Securing Our Future Grant Program. The program was designed to financially support the implementation of durable, meaningful, and demonstrated-effective security solutions at all Idaho schools. The Idaho School Safety and Security Program developed and administrated the grants.

Phase 1 (Formula Allocation) allocated \$20,000 to each Idaho School to address noted vulnerabilities from the Triennial Vulnerability Assessment. Projects included access control improvements, emergency communication repairs, surveillance upgrades and many other remedies to the vulnerabilities noted in the Triennial Vulnerability Assessments. Phase 1 awards were closed November 5<sup>th</sup> and awarded a total of

Phase 2 (Competitive Project Grants) the remainder of the appropriation will be used for competitive grants to address the most significant vulnerabilities throughout the state. Phase 2 awards will be a maximum of \$200,000 and will be evaluated based on the significance of the project to support student safety.

A full report of the Securing Our Future Grant and more information on how to participate is available on our website at <https://schoolsafety.idaho.gov/grants/securing-our-future-sof-grant-program/>

It should be noted that several LEAs leveraged the SOF Phase 1 allocation as the required match for successful application for Federal School Violence Prevention Programs (SVPP) grants resulting in total awards of 2.2 million dollars.

### 3.2.3 Training and Consulting Projects

Training and Consulting for various school stakeholder groups is critical to increasing the statewide student safety capacity within publicly funded educational institutions. To that end, the program prioritizes analyst time and effort to develop high-quality training products in a variety of venues, topics and modalities.

#### 2023 Training Opportunities/Products

- Reunification Plan Development and Exercises
- Grant Administration (Securing Our Future)
- Grant Writing Support (SVPP Grants)
- SRO Support Plan Development
- Idaho Standard Command Responses for Schools (ISCRS)
- SASI Grant Application/Facilities Planning
- Behavioral Threat Assessment
- Title IX Support
- Emergency Operations Planning Support
- Radio Communications Plan Development
- Social Media Threat Detection Training

Additionally, the program coordinates and supports training offered through federal and state partners to improve LEA safety capacity and awareness.

- Idaho Prevention and Support Conference (Idaho Department of Education)
- Local Emergency Planning Committee (Various Counties)
- Idaho School Board's Association
- Educator/Administrator Degree Programs (BSU, ISU)
- P-20 Educator Conference

### 3.2.4 Statewide Tipline Expansion

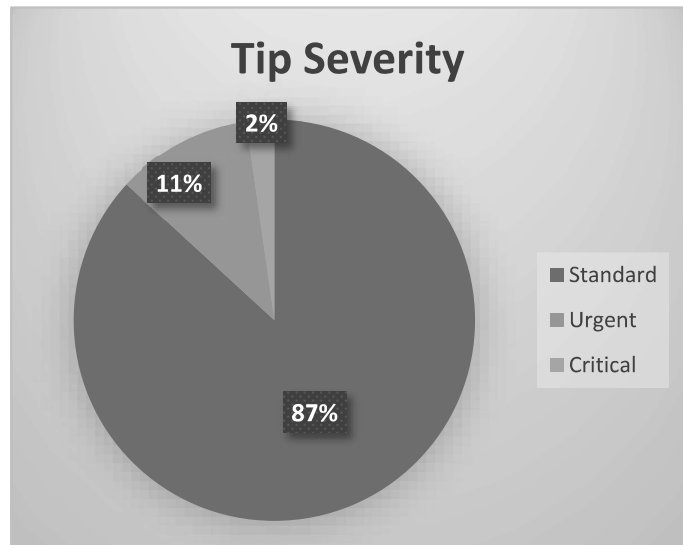
The statewide confidential tipline has continued to expand the number of schools that are actively participating this year. School leaders have found the service to be of great benefit for students and school communities. The legislature’s movement to ongoing program funding has demonstrated a commitment to the safety of all students.



Most importantly the program is working. Students, parents and community members are using the service to confidentially communicate safety concerns to the local leaders who can directly address them. The tipline is available to all students, in all schools throughout the state.

The number of schools actively promoting the program to their students has expanded each year since the inception of the program. Over 320 schools are presenting the tipline to their students. Tipline materials or training are available to all students, in public, charter and private schools.

**Tip Severity-** The majority of tips are related to interpersonal conflict within the school setting but do not represent an imminent threat to students. A significant number (139) require immediate attention to address safety concerns. Thankfully the highest level of severity is relatively infrequent, however 22 critical tips represented an imminent threat to a student’s life and were immediately transferred to emergency services.



**Youth Suicide Prevention-** Approximately % 6 of all tips received are related to concerns of youth suicide. Most tips are from students reporting concerns for a friend or peer. Students who contact the tipline to self-report suicidal ideation are immediately connected to professional support through the Idaho Crisis and Suicide Hotline.

A full report of the progress of the See Tell Now tipline and more information on how to participate is available on our website at <https://schoolsafety.idaho.gov/see-tell-now/>

### 3.2.5 SRO Support Position

During the summer of 2021 a multi-agency working group was developed to investigate and mitigate weaknesses within the statewide deployment of School Resource Officers. This working group continues to evaluate and support SROs. A multi-strategy approach was adopted that included the following initiatives.

1. School Resource Officer Census- **Completed**
  - 199 School Resource Officers in 40 Police and 26 Sheriff’s departments.
  - Developed a secure statewide SRO communication network to improve SRO awareness of threats, trends and opportunities.
  
2. Adoption of a common SRO training standard- **Completed (a), Ongoing (b)**
  - a. SRO Support Coordinator is NASRO Certified to teach SRO Basic classes in Idaho to allow for minimal cost training for SROs.
  - b. Identification of need and development of an Idaho-specific “Pre-SRO” course that addresses basic Idaho educational environments and requirements.
  
3. Support IDASRO (Idaho Association of School Resource Officers)- **Ongoing**
  - a. Newly elected IDASRO Governance Board
  - b. Regular IDASRO meetings
  - c. 1<sup>st</sup> Annual IDASRO Annual Conference (June 2024-Boise)
  - d. Refreshed Website and Information Portal ([IDSASRO.org](http://IDSASRO.org))
  - e. Development of Regional Training Calendar
  
4. Policy Advising
  - a. Coordination with the Technical Working Group to create a model Memorandum of Understanding (MOU) for District-Department SRO agreements.

### 2022-2023 Training Opportunities

Topic	Location
Basic SRO (2 day)	Middleton, ID
US Secret Service School Safety	Post Falls, Nampa, Twin Falls, Idaho Falls- Cancelled for Federal Shutdown
NASRO Adolescent Mental Health (2 day)	Shelley, ID
Various DHS, ISP, Childhood Advocacy Centers	Online/Zoom
Interviewing Child Victims	Meridian, Twin Falls, Caldwell (Partnership with St. Lukes)

## 4 CONCLUSION

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The Idaho School Safety and Security Program is evidence of the commitment of the citizens, policymakers, and parents of the State of Idaho to the conviction that students deserve safe schools.

Without the continual partnership and cooperation of stakeholder groups, professional associations, state agencies and the time and effort of many individuals, this program would be insufficient to the demands of the task.

It is to these partners that we would like to extend our thanks, our gratitude and our ongoing pledge to continue to work relentlessly each day for safer students, staff and schools.



## Tentative Meeting Dates for 2024

Tuesday, March 5<sup>th</sup> : 9:30-11:30

Tuesday, June 4<sup>th</sup> : 9:30-11:30

Tuesday, September 10<sup>th</sup> : 9:30-11:30

Tuesday, December 3<sup>rd</sup> : 9:30-11:30

# SCHOOL SAFETY AND SECURITY ADVISORY BOARD

**Agenda Item No. 03**

**AGENDA**

**PRESENTER:** Mike Munger- Program Manager

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**OBEJECTIVE:** Office Manager Report

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**ACTION:**

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**BACKGROUND:**

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**PROCEDURAL  
HISTORY:**

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**ATTACHMENTS:** No Attachments

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