

**IDAHO SCHOOL SAFETY AND SECURITY ADVISORY BOARD  
VIDEOCONFERENCE MEETING**

**Tuesday – December 17, 2019 - 09:30 a.m. (MT)**

**Division of Building Safety  
1090 East Watertower Street, Suite 150, Meridian  
1250 Ironwood Drive, Suite 220, Coeur d'Alene  
2055 Garrett Way, Building 1, Suite 4, Pocatello**

*NOTE: The following report is not a verbatim transcript of the discussions at the meeting,  
but is intended to record the significant features of those discussions.*

Vice Chairman Matt Freeman called the meeting to order at 9:36 a.m. (MT)

**Board Members Present:**

Matt Freeman, Vice-Chairman  
Sen. Lori Den-Hartog  
Logan Easley  
James Fry  
John Ganske  
David Gates  
Chad Huff  
Suzanne Kloepfer  
Dr. Becky Meyer  
Eric Studebaker

**DBS Staff Members Present:**

Brian Armes, IOS3 Program Manager  
Guy Bliesner, South East School Analyst  
Mark Feddersen, North School Analyst  
Mike Munger, Southwest School Analyst  
Kayla Green, Project Coordinator  
Tara Biddle, Administrative Assistant 1  
Patrick Grace, Regional 2 Manager

**Board Members Via Conference Call:**

Representative Wendy Horman, Chair

**Board Members Absent:**

Jeff Gunter  
Brad Richy

◆ **CONSENT AGENDA**

**1. Approval of December 17, 2019 Agenda and September 10, 2019 Meeting Minutes**

**MOTION:** Board Member Gates made a motion to approve the September 10, 2019 agenda and December 13, 2019 Board Meeting Minutes as presented. Board Member Senator Den-Hartog seconded. All in favor, motion carried.

◆ **INFORMATIONAL AGENDA**

**2. Office Manager Report**

PM Armes stated that Deputy Attorney General, Spencer Holm will be unable to attend today's meeting. If the Board requires a legal opinion/consulting it was suggested that the item be deferred to another time.

a. Updated Triennial Assessment Numbers:

PM Armes referenced pg. 2 of the Draft 2020 Legislative Report, in Agenda Item #2 of the packet. It was reported that 700 Onsite Assessments have been completed. By the end of this week there will be 16 campuses remaining of the 727 campuses to be assessed. As previously reported assessments have been delayed due to supplementary consulting and the addition and deletion of campuses. PM Armes assured the Board that every campus will have been visited before the legislative session begins.

b. Implementation of ISCRS:

PM Armes reported on the ISCRS Response System that was introduced the beginning of last year. As previously reported this program was started last year by Lieutenant Shawn Harper, of the Meridian Police Department. The primary goal is to have uniform language in place so that first responders, school personnel, and students have common elements from which they can base their emergency response. Currently 50% of the student population is onboard or plan to be enrolled by the end of this year. One of the challenges that is being found with schools as ISCRS is being introduced to schools is that they recently had trained for emergency response this year not using ISCRS. As schools do their Annual or 2 Year Review of their Emergency Operating Plans (EOP) the implementation of ISCRS will commence.

c. Office Personnel Update:

PM Armes referenced agenda item 4 Grant # 2019-YS-BX-0086 STOP School Violence Technology and Threat Assessment Solutions for Safer School Programs. This grant in the amount of \$445,000 was received on October 1, 2019 and permitted the office to hire an additional security analyst. The individual that was hired is Elliot Cox. He has been employed at Boise State University (BSU) for almost 6 years and is currently a Senior Compliance Investigator and Minors on Campus Program Coordinator with the Office of Institutional Compliance and Ethics. While at Boise State he was responsible for investigating allegations of sexual misconduct, relationship violence, stalking and other university policy violations. He oversaw compliance efforts regarding the federal law commonly referred to as the Clery Act and was involved in the university's threat assessment team. Near the end of his time at Boise State, Elliot was given the responsibility for overseeing policies and procedures to ensure the safety of minor children on campus. This will be a great asset to the team as this is one of the team's major

concerns. This is something that will need to be addressed in the future on a state level.

d. Legislative Report:

PM Armes took this opportunity to ask Acting Chairman Freeman if the Board had any questions or comments on the Draft 2020 Legislative Report. Acting Chairman Freeman asked the legislators on our Advisory Board if this report would answer the questions legislators may have during legislative session. Board Member Representative Horman stated that the report was good. She did ask that we be prepared to respond to concerns about the behavioral health of our students and how the resources of this office have been increasing in our capacity to support teachers in training and identifying students who need additional support. Specifically, we need to be able to communicate what our agency is doing, what services are we providing, and where we are at. In meeting with teachers, the previous evening this was one of their main concerns brought forward. Board Member Representative Horman responded by describing the work of the (Idaho Office of School Safety and Security IOSSS) including expanding the behavioral health portion of the assessment. She also discussed the resources and the efforts that the Idaho State Board of Education and Health and Welfare; as well as unique models around the state.

Acting Chairman Freeman asked Board Member Dr. Studebaker of State Department of Education (SDE) if he and PM Armes were working together on behavioral health issues. Board Member Studebaker stated they had begun the process and there is an opportunity to partner, but there is more coordination and defining of roles that need to be done between agencies. PM Armes responded that one of the challenges in bringing a multitude of agencies together is deciding how to best move forward collectively, with one of the main agencies being Health and Welfare. On a state level we need to decide how to move forward together using all the resources available. Currently agencies have several different roles but are not coming together and using the resources as a wholistic sum.

Board Member Senator Den-Hartog recommended that in presenting the Legislative Report to give 1 or 2 examples of things accomplished, solutions found, and unique needs identified through school assessments. At this time PM Armes referenced as an example the Campus Safety Magazine that was provided to Board Members. He directed their attention to the article highlighted on the

cover that was written by Safety and Security Analyst Guy Bliesner on the Student-Parent Reunification Process. Acting Chairman Freeman congratulated Analyst Bliesner on getting his article published.

PM Armes continued reporting on items contained in the Legislative Report. Going in order of the report a brief recap was given on Page 2, the first item being progress of onsite assessments, hours and training and consulting. As discussed prior in the meeting an additional analyst has been added to help mitigate how much time is being spent in the field. Under the Progress section of the report it is noted that 87 building projects applications have been reviewed, \$231,000 repurposed radio equipment has been deployed in districts, and development of the ISCRS. PM Armes stated that he would like to present at least 1 of the ISCRS videos as part of a demonstration of the product side of what we are involved with and deferred to Board Member Senator Den-Hartog if showing with the video with data would be appropriate. She believes this may also spur them to go back to their communities and inquire into what has been done and what needs to be done at their schools. It was recommended to integrate the Evacuation or Lockdown video into the presentation.

PM Armes reported on page 3 Assessment Statistics, stating he would address the Grants section on page 2 when reporting on items 3-5 on the agenda. He stated statistics could be somewhat interesting, but rarely give a true picture. As an example, he noted on page 5 when you have 2 different school profiles and then look at statistics it doesn't explain that in some cases there is a desperate need verses schools that are doing well. However, he does want to provide the statistics to give them a reference point. At this time Board Member Gates referenced the graph on page 5 showing the rural/remote and suburban graphs and suggested that statistics be categorized in the same way. Acting Chairman Freeman requested that the statistics show the initial baseline and where we are presently along with the bifurcation of rural verses suburban if possible for the next legislative session in 2021. PM Armes stated that he will work implementing the changes requested. It was recommended by Board Member Senator Den-Hartog and agreed upon that for the legislative session in 2021 to have a comparison of the overall findings and statistics from the first round of assessments verses the second round of assessments and to relay to the legislators that that information will be coming. It was suggested by Board Member Gates that a footnote be added to the current 2020 report explaining these are triennial assessments and that this first report is

the new state baseline and is the starting point from which we now get to evaluate the process and effectiveness. Safety and Security Analyst Bliesner stated it is important to remember that anecdotally while this will be a three-year baseline there has been consistent motion while working with the school districts. We will have a baseline to gauge against, but in some instances one year to the anecdotal motion can be seen. There are things that were seen initially in year one of assessments that we are seeing differently in the third year of assessments. This is due to the work the agency has done to change those things that were observed initially as vulnerabilities. Board Member Gates recommended based on this statement that a year one and year three comparison be given in the report. PM Armes stated he would feel more comfortable telling legislators by next year that he would have comparative data from year one of assessments, year three of assessments and where we are at in round 2 of assessments. This is due to the fact some things we are not in direct control of. One of the examples given was on the bottom of page 3 of the report “Designated Law Enforcement/on-site visit. This number has increased from the initial percentage due to law enforcements emphasis on having more interaction with the schools in their area. Board Member Easley stated that from an educational standpoint in Ada School District schools are reviewed annually and changes are implemented, and it would be difficult to identify exactly what influenced changes within the three-year span of assessments. For instance, was it the intervention group, classroom teacher, or assessments completed at their school or other schools that brought about changes to schools in the district. Board Member Senator Den-Hartog stated that it should be relayed that due to the work being done by our agency, other agencies are coming together collectively due to a heightened awareness that it is everyone’s responsibility such as teachers, administrators, police officers and emergency responders.

At this time Board Member Studebaker asked for the definition of “Student Perception Data” under the School Community section. PM Armes stated that this survey is mandatory by SDE and is the perception of all the data within the 20 question surveys provided to schools on an annual basis. Some of the questions are engagement related and others are perception, such as do the feel people care for them. Another is asking if they feel they are in a successful environment. Board Member Studebaker than asked where the perceived bullying rates are derived from. PM Armes stated this comes from the adult student supportive

services side which includes counselors, psychologist, and sometimes staff. Board Member Gates commented that the reason this is done is to put schools on notice to put effort and focus on certain areas, and that our office is affecting these areas of school safety. Board Member Easley commented on the Student Perception Data as the district of West Ada and most districts are entering the Highly Reliable Schools (HRS) program there is a component of that questionnaire and process that attaches itself to parent and student perceptions of building safety, caring, and reliability. This is another source of information providing feedback from students. PM Armes stated that our agency does not ask schools for the validity of their perception data or where they got the perception data survey tool they used. Our primary question is are you using one, believing that if they took the time to ask, then they had a thoughtful process to engage. Since SDE instituted the survey as a mandate we are interested in how it is being implemented.

At this time PM Armes directed the Boards attention to page 4 with a list of school districts that have repeaters. This speaks to the efficacy of our work. It touches to several elements of safety and security. In presenting to legislators PM Arms he will tie these points together to demonstrate the bridging part of our organization.

### **3. Grant #2018-YS-BX-0059 Tipline**

PM Armes reported that the tipline was established by a Federal Grant and funding in October 1, 2018 and will expire September 30, 2021, however funding for the Tip Line will be exhausted by April 1, 2021. PM Armes directed the Board's attention to the See, Tell, Now! Student Threat Reporting System 2019 Annual Report Update. This report provides explanations of how things have been progressing with the tipline. The Incident Type section of the report provides types of incidents such as bullying or harassment; possession, use or distribution of drugs, and suicide threats along with 11 others. Also stated in the report is the current number of students enrolled which stands at 42,681 and 54 tips have been received. A System Cost Comparison Report was also provided showing the start up cost based on student population and the student populations and number of schools in Idaho. See, Tell, Now! Covers up to 350,000 students for \$65,000 on a state level verses the estimated cost of \$1,215,200 annually if implemented on district levels verses a state level. When talking about this in April of 2021 to legislators this cost savings is very important point to communicate.

At this time PM Armes asked PC Green to come and present and answer any questions regarding the tipline. It was reported that since December 10th another 5,110 students have been enrolled in the tipline bringing the total enrolled to just under 48,000. PC Green is currently in process of onboarding West Ada School District and is working with them on amending the grant for data breach information that they were specifically working with. It is expected the amendment will be completed by spring which will bring the total students enrolled to 85,000. PC Green has been spending 1 week a month in different areas of the state onboarding schools and conducting training. It has been found that due to more time being required with training and assemblies some schools have been coming onboard prior to training. To help mitigate this a Zoom Link has been implemented to do online training.

The cost to continue the See, Tell, Now! program using the national blueprint model that the Department of Justice and Bureau of Justice Assistance has provided which includes having 1 full time personnel, travel and marketing, and the contract with the current vendor Sprigeo. is \$200,000 annually, providing a \$1 million-dollar cost savings.

PC Green reported she had the opportunity to train with Safe Oregon that uses the same vendor on additional resources, student perception, marketing pieces that was very beneficial. She also attended a national training that talked about integrating behavioral threat assessment and tip line pieces that the office is working on internally.

PM Armes stated as an Advisory Board this is one of those times as a Board and moving forward the efficacy of things like this such as the tipline need to be carefully considered, in that April of 2021 either we shut it down or go to the legislator to ask for funding. Acting Chairman Freeman asked what was the exit strategy conveyed when applying for grant to the governor's division of financial management when requesting grant approval? PM Armes stated that it was told if new funds were not allotted in the budget that the tipline would be terminated. It is PM Armes hope that this pilot project will convey that this tipline is being used across the state and that it is viable in our environment. I can be shown that the tipline is working as a successful piece of our strategy for prevention. Acting Chairman asked PM Armes to confirm that additional funding had not been requested for this upcoming legislative period to approve the 2021 budget. PM Armes stated it had not been per the request of the governor's office due to budget restraints and that this would be an emergency funding issue in the next session, but timing will allow the data to be available to see how much this system is being utilized. PM Armes asked if this information should be brought forward as part of his 2020 Legislative Report. Board Member Senator Den-Hartog said it should be identified in the legislative report that there is a timeline related to the tipline as an

informational point only. Acting Chairman Freeman stated that in the legislative report to note where the tipline grant is mentioned to insert that the funding will expire in April 2021.

#### **4. Grant#2018-YS-BX-0022 State of Idaho Threat Assessment Model for Schools**

Currently Analyst Munger has 10 school districts of which he has worked intensively with to get the behavioral threat assessment process in their district and is also consulting with Nampa and Boise who had a process but needed a few changes in their system. This is an integral part of prevention, and this is also bundled with the tipline. PM Armes reminded the Board that this grant has been extended to September 30, 2022. Whether the funding is done away with or not it will not impact the training of behavioral threat assessment.

#### **5. Grant #2019-YS-BX-0086 STOP School Violence Technology and Threat Assessment for Solutions for Safer School Programs.**

PM Armes stated this grant was received in the amount of \$445,000 on October 1, 2019 and extends through September 30, 2022. It is labeled as Enhancing Idaho State School Safety center in the 2020 Legislative Report. This grant allowed us to hire Elliot Cox, and with his background will have an impact on our website and will allow new interface and expand on our efforts. This will allow us to bring out additional training materials to schools and districts.

#### **6. Update on Governor's educational task Force: Operation Sub-Committee**

PM Armes stated the items have been brought forward by the committees to the governor and that although we aren't specifically mentioned in the items addressed by the sub-committee that this gave the agency an opportunity to inference with a variety of people who may not have known that our agency even existed. PM Armes took this opportunity to speak to the Advisory Board Members and requested that as they go out and talk to their individual constituency groups, that when the chance arises to please share about our agency, and if any additional information or materials are needed to please inform the office of what we can provide.

#### **7. Advisory Board Appointments**

PM Armes stated that there are 4 appointments whose terms are up and that the governor's office would like to have the applications by the end of this year. The 4 appointments that our agency needs to take back to the governor are the Parent- currently Suzanne Kloepfer, the Representative for the Local School Board -currently Chief James Fry, the Representative for School Superintendents- currently Dr. Becky Myer, and the teacher Representative -

Currently Logan Easley. All applications have been received except for Mrs. Kloepfer who confirmed she intends to reapply and will turn in her application. PM Armes stated we have received 1 more application to apply for the Teachers Representation and both Mr. Easley's application along with the new applicant will be forwarded onto the governor's office.

◆ **ACTION ITEMS**

Request for approval of the Draft 2020 Legislative Report

**MOTION:** Board Member Studebaker moved to approve the 2020 Legislative Report

**SECOND:** Board Member Chad Huff

*In Favor: 11 Opposed: 0 Abstained: 0*

**MOTION PASSED**

Approve modification of question #380 of the School Assessment from the previous language of: Is student perception available to: Is student perception data used for student planning?

**MOTION:** Board Member Gates moved to approve the language change on #380 of the School Assessment

**SECOND:** Board Member Easley

*In favor: 11 Opposed: 0 Abstained:*

**MOTION PASSED**

**MOTION:** Board Member Gates made a motion to adjourn the meeting,

The meeting adjourned at 10:50 (MT).

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WENDY HORMAN, CHAIRWOMAN  
IDAHO SCHOOL SAFETY AND  
SECURITY ADVISORY BOARD

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CHRIS JENSEN, ADMINISTRATOR  
DIVISION OF BUILDING SAFETY

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DATE

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DATE