

SCHOOL SAFETY AND SECURITY ADVISORY BOARD

ROLLCALL

PRESENTER: Representative Wendy Horman, Chairman

OBJECTIVE: Roll Call and Introduction

ACTION: Introduction of Board Members and DBS Staff

BACKGROUND:

**PROCEDURAL
HISTORY:**

ATTACHMENTS: Directory



IDAHO SCHOOL OF SAFETY AND SECURITY ADVISORY BOARD
(Idaho Code 33-5808)

Member	Company/Representing	Mailing Address	Original Appointment	Term Expires
To Be Determined * Waiting on appointment by the governor	Parent of a Student			
To Be Determined * Waiting on appointment by the governor	Teacher			
Senator Lori Den Hartog	Idaho Senate	State of Idaho P.O Box 83720 Boise, ID 83720	07/02/2018	11/30/2020
		LDenHartog@senate.idaho.gov		
James Dale Fry, Jr.	Representative Local School Board	515 Christie Street Troy, ID 83871	07/01/2016	07/01/2022
		jfry@ci.moscow.id.us		
Becky Meyer	Rep. School Superintendents	Lakeland School District 15506 N. Washington St. Rathdrum, ID 83858	07/01/2016	07/01/2022
		Becky.meyer@lakeland272.org		
Matt Freeman	State Board of Education	State Board of Education PO Box 83720 Boise, ID 83720	07/01/2016	07/01/2020
		Matt.Freeman@osbe.idaho.gov		
Terry Cochran	Idaho Police Chiefs Association	Cottonwood Police Department 506 King St. Cottonwood, ID 83522	05/05/2020	07/01/2022
		Jcottonwoodpd.idaho@gmail.com		
Charles 'Chad' Huff	Idaho Sheriff's Association	Payette County Sheriff 1130 3rd Avenue, Room 101 Payette, ID 83661	07/01/2016	07/01/2020
		chuff@payettecounty.org		
John Ganske	Idaho State Police	Idaho State Police 700 S. Stratford Meridian, ID 83642	07/01/2016	07/01/2020
		John.Ganske@ISP.idaho.gov		
William 'Brad' Richy	Bureau of Homeland Security	State of Idaho 4040 W. Guard St. Bldg 600 Boise, ID 83705	07/01/2016	07/01/2020
		Brichy@bhs.idaho.gov		
David Gates	Idaho Fire Chiefs Association	Pocatello Fire Department 408 E. Whitman Avenue Pocatello, ID 83201	07/01/2016	07/01/2020
		dgates@pocatello.us		
Eric Studebaker	State Department of Education Superintendent of Public Instruction	State Dept of Education PO Box 83720 Boise, ID 83720-0027	07/15/19	07/15/2021
		esudebaker@sde.idaho.gov		
Rep. Wendy Horman	House of Representatives	State of Idaho PO Box 83720 Boise, ID 83720	07/05/2016	11/30/2020
		WendyHorman@house.idaho.gov		

IDAHO SCHOOL OF SAFETY AND SECURITY ADVISORY BOARD
(Idaho Code 33-5808)

**DIVISION OF BUILDING SAFETY
SCHOOL SAFETY AND SECURITY PROGRAM
1090 East Watertower Street, Suite 150
Meridian, ID 83642
Office: (208) 334-3896 – Fax: (208) 332-4016
dbs.idaho.gov**

Personnel	Title	E-Mail	Phone
Chris Jensen	Administrator	chris.jensen@dbs.idaho.gov	208.332.7100
Ron Whitney	Deputy Administrator, Administration	ron.whitney@dbs.idaho.gov	208.332.7150
Spencer Holm	Deputy Attorney General	spencer.holm@ag.idaho.gov	208.334.4525
Brian Armes	School Safety & Security Program Manager	brian.arnes@dbs.idaho.gov	Direct: 208.332.7153
Mike Munger	Southwest School Safety & Security Analyst	mike.munger@dbs.idaho.gov	Cell: 208.407.6716
Guy W. Bliesner	Eastern School Safety & Security Analyst	guy.bliesner@dbs.idaho.gov	Cell: 208.221.3145
Mark Feddersen	Northern School Safety & Security Analyst	mark.feddersen@dbs.idaho.gov	Cell: 208.625.7256
Elliot Cox	South/Central School Safety & Security Analyst	elliott.cox@dbs.idaho.gov	Cell: 208.519.0973
Kayla Green	Project Coordinator	kayla.green@dbs.idaho.gov	Direct: 208.332.7154 Office: 208.332.7155
Tara Biddle	Administrative Assistant	tara.biddle@dbs.idaho.gov	Direct: 208.332.8961 Office: 208.332.7155

SCHOOL SAFETY AND SECURITY ADVISORY BOARD

Agenda Item No. 01

AGENDA

PRESENTER: Representative Wendy Horman, Chairman

OBJECTIVE: Approve agenda for the June 2, 2020 School Safety and Security Advisory Board meeting and the December 17, 2019 minutes

ACTION: Consent

BACKGROUND:

**PROCEDURAL
HISTORY:**

ATTACHMENTS: Agenda and draft meeting minutes



NOTICE OF PUBLIC MEETING

IDAHO SCHOOL SAFETY AND SECURITY ADVISORY BOARD VIDEOCONFERENCE MEETING

**Division of Building Safety
1090 East Watertower Street, Suite 150, Meridian
1250 Ironwood Drive, Suite 220, Coeur d'Alene
2055 Garrett Way, Building 1, Suite 4, Pocatello**

***Tuesday, June 2, 2020
9:30 a.m. – 11:30 a.m. (MT)***
(Note: North Idaho - Meeting Commences @ 8:30 a.m.)

9:30 a.m. CALL TO ORDER – Rep. Wendy Horman, Chairperson

- Roll Call & Introductions
- Open Forum

CONSENT AGENDA

1. Approval of the June 2, 2020 Agenda and December 17, 2019 Minutes

INFORMATIONAL AGENDA

2. Office Manager Report – Brian Armes, Program Manager
 - a. Introduction of the new board member representing the Idaho Chiefs of Police Association, Chief of Police for the City of Cottonwood Terry Cochran.
 - b. COVID19 Update
3. Update on Title IX & Clery Act – Elliot Cox, School Analyst
4. Update on Grant #2018-YS-BX-0059 TipLine – Kayla Green, Project Coordinator
5. Advisory Board Re-Appointments - Brian Armes, Program Manager
6. Administrator Report – Chris Jensen, Administrator
Financial Report

11:30 a.m. ADJOURN

All times, other than beginning, are approximate and are scheduled according to Mountain Time (MT), unless otherwise noted. Agenda items may shift depending on Board preference 05-19-2020 TB

**IDAHO SCHOOL SAFETY AND SECURITY ADVISORY BOARD
VIDEOCONFERENCE MEETING**

Tuesday – December 17, 2019 - 09:30 a.m. (MT)

**Division of Building Safety
1090 East Watertower Street, Suite 150, Meridian
1250 Ironwood Drive, Suite 220, Coeur d'Alene
2055 Garrett Way, Building 1, Suite 4, Pocatello**

*NOTE: The following report is not a verbatim transcript of the discussions at the meeting,
but is intended to record the significant features of those discussions.*

Vice-Chairperson Matt Freeman called the meeting to order at 9:36 a.m. (MT)

Board Members Present:

Matt Freeman, Vice-Chairman
Sen. Lori Den-Hartog
Logan Easley
James Fry
John Ganske
David Gates
Chad Huff
Suzanne Kloepper
Dr. Becky Meyer
Eric Studebaker

DBS Staff Members Present:

Brian Armes, IOS3 Program Manager
Guy Bliesner, South East School Analyst
Mark Feddersen, North School Analyst
Mike Munger, Southwest School Analyst
Kayla Green, Project Coordinator
Tara Biddle, Administrative Assistant 1
Patrick Grace, Regional 2 Manager

Board Members Via Conference Call:

Representative Wendy Horman, Chairman

Board Members Absent:

Jeff Gunter
Brad Richy

◆ **CONSENT AGENDA**

1. Approval of December 17, 2019 Agenda and September 10, 2019 Meeting Minutes

MOTION: Board Member Gates made a motion to approve the September 10, 2019 agenda and December 13, 2019 Board Meeting Minutes as presented. Board Member Senator Den-Hartog seconded. All in favor, motion carried.

◆ **INFORMATIONAL AGENDA**

2. Office Manager Report

PM Armes stated that Deputy Attorney General, Spencer Holm will be unable to attend today's meeting. If the Board requires a legal opinion/consulting it was suggested that the item be deferred to another time.

a. Updated Triennial Assessment Numbers:

PM Armes referenced pg. 2 of the Draft 2020 Legislative Report, in Agenda Item #2 of the packet. It was reported that 700 Onsite Assessments have been completed. By the end of this week there will be 16 campuses remaining of the 727 campuses to be assessed. As previously reported assessments have been delayed due to supplementary consulting and the addition and deletion of campuses. PM Armes assured the Board that every campus will have been visited before the legislative session begins.

b. Implementation of ISCRS:

PM Armes reported on the ISCRS Response System that was introduced the beginning of last year. As previously reported this program was started last year by Lieutenant Shawn Harper, of the Meridian Police Department. The primary goal is to have uniform language in place so that first responders, school personnel, and students have common elements from which they can base their emergency response. Currently 50% of the student population is onboard or plan to be enrolled by the end of this year. One of the challenges that is being found with schools as ISCRS is being introduced to schools is that they recently had trained for emergency response this year not using ISCRS. As schools do their Annual or 2 Year Review of their Emergency Operating Plans (EOP) the implementation of ISCRS will commence.

c. Office Personnel Update:

PM Armes referenced agenda item 4 Grant # 2019-YS-BX-0086 STOP School Violence Technology and Threat Assessment Solutions for Safer School Programs. This grant in the amount of \$445,000 was received on October 1, 2019 and permitted the office to hire an additional security analyst. The individual that was hired is Elliot Cox. He has been employed at Boise State University (BSU) for almost 6 years and is currently a Senior Compliance Investigator and Minors on Campus Program Coordinator with the Office of Institutional Compliance and Ethics. While at Boise State he was responsible for investigating allegations of sexual misconduct, relationship violence, stalking and other university policy violations. He oversaw compliance efforts regarding the federal law commonly referred to as the Clery Act and was involved in the university's threat assessment team. Near the end of his time at Boise State, Elliot was given the responsibility for overseeing policies and procedures to ensure the safety of minor children on campus. This will be a great asset to the team as this is one of the team's major

concerns. This is something that will need to be addressed in the future on a state level.

d. Legislative Report:

PM Armes took this opportunity to ask Acting Chairman Freeman if the Board had any questions or comments on the Draft 2020 Legislative Report. Acting Chairman Freeman asked the legislators on our Advisory Board if this report would answer the questions legislators may have during legislative session. Board Member Representative Horman stated that the report was good. She did ask that we be prepared to respond to concerns about the behavioral health of our students and how the resources of this office have been increasing in our capacity to support teachers in training and identifying students who need additional support. Specifically, we need to be able to communicate what our agency is doing, what services are we providing, and where we are at. In meeting with teachers, the previous evening this was one of their main concerns brought forward. Board Member Representative Horman responded by describing the work of the (Idaho Office of School Safety and Security IOSSS) including expanding the behavioral health portion of the assessment. She also discussed the resources and the efforts that the Idaho State Board of Education and Health and Welfare; as well as unique models around the state.

Acting Chairman Freeman asked Board Member Dr. Studebaker of State Department of Education (SDE) if he and PM Armes were working together on behavioral health issues. Board Member Studebaker stated they had begun the process and there is an opportunity to partner, but there is more coordination and defining of roles that need to be done between agencies. PM Armes responded that one of the challenges in bringing a multitude of agencies together is deciding how to best move forward collectively, with one of the main agencies being Health and Welfare. On a state level we need to decide how to move forward together using all the resources available. Currently agencies have several different roles but are not coming together and using the resources as a wholistic sum.

Board Member Senator Den-Hartog recommended that in presenting the Legislative Report to give 1 or 2 examples of things accomplished, solutions found, and unique needs identified through school assessments. At this time PM Armes referenced as an example the Campus Safety Magazine that was provided to Board Members. He directed their attention to the article highlighted on the

cover that was written by Safety and Security Analyst Guy Bliesner on the Student-Parent Reunification Process. Acting Chairman Freeman congratulated Analyst Bliesner on getting his article published.

PM Armes continued reporting on items contained in the Legislative Report. Going in order of the report a brief recap was given on Page 2, the first item being progress of onsite assessments, hours and training and consulting. As discussed prior in the meeting an additional analyst has been added to help mitigate how much time is being spent in the field. Under the Progress section of the report it is noted that 87 building projects applications have been reviewed, \$231,000 repurposed radio equipment has been deployed in districts, and development of the ISCRS. PM Armes stated that he would like to present at least 1 of the ISCRS videos as part of a demonstration of the product side of what we are involved with and deferred to Board Member Senator Den-Hartog if showing with the video with data would be appropriate. She believes this may also spur them to go back to their communities and inquire into what has been done and what needs to be done at their schools. It was recommended to integrate the Evacuation or Lockdown video into the presentation.

PM Armes reported on page 3 Assessment Statistics, stating he would address the Grants section on page 2 when reporting on items 3-5 on the agenda. He stated statistics could be somewhat interesting, but rarely give a true picture. As an example, he noted on page 5 when you have 2 different school profiles and then look at statistics it doesn't explain that in some cases there is a desperate need verses schools that are doing well. However, he does want to provide the statistics to give them a reference point. At this time Board Member Gates referenced the graph on page 5 showing the rural/remote and suburban graphs and suggested that statistics be categorized in the same way. Acting Chairman Freeman requested that the statistics show the initial baseline and where we are presently along with the bifurcation of rural verses suburban if possible for the next legislative session in 2021. PM Armes stated that he will work implementing the changes requested. It was recommended by Board Member Senator Den-Hartog and agreed upon that for the legislative session in 2021 to have a comparison of the overall findings and statistics from the first round of assessments verses the second round of assessments and to relay to the legislators that that information will be coming. It was suggested by Board Member Gates that a footnote be added to the current 2020 report explaining these are triennial assessments and that this first report is

the new state baseline and is the starting point from which we now get to evaluate the process and effectiveness. Safety and Security Analyst Bliesner stated it is important to remember that anecdotally while this will be a three-year baseline there has been consistent motion while working with the school districts. We will have a baseline to gauge against, but in some instances one year to the anecdotal motion can be seen. There are things that were seen initially in year one of assessments that we are seeing differently in the third year of assessments. This is due to the work the agency has done to change those things that were observed initially as vulnerabilities. Board Member Gates recommended based on this statement that a year one and year three comparison be given in the report. PM Armes stated he would feel more comfortable telling legislators by next year that he would have comparative data from year one of assessments, year three of assessments and where we are at in round 2 of assessments. This is due to the fact some things we are not in direct control of. One of the examples given was on the bottom of page 3 of the report “Designated Law Enforcement/on-site visit. This number has increased from the initial percentage due to law enforcements emphasis on having more interaction with the schools in their area. Board Member Easley stated that from an educational standpoint in Ada School District schools are reviewed annually and changes are implemented, and it would be difficult to identify exactly what influenced changes within the three-year span of assessments. For instance, was it the intervention group, classroom teacher, or assessments completed at their school or other schools that brought about changes to schools in the district. Board Member Senator Den-Hartog stated that it should be relayed that due to the work being done by our agency, other agencies are coming together collectively due to a heightened awareness that it is everyone’s responsibility such as teachers, administrators, police officers and emergency responders.

At this time Board Member Studebaker asked for the definition of “Student Perception Data” under the School Community section. PM Armes stated that this survey is mandatory by SDE and is the perception of all the data within the 20 question surveys provided to schools on an annual basis. Some of the questions are engagement related and others are perception, such as do the feel people care for them. Another is asking if they feel they are in a successful environment. Board Member Studebaker than asked where the perceived bullying rates are derived from. PM Armes stated this comes from the adult student supportive

services side which includes counselors, psychologist, and sometimes staff. Board Member Gates commented that the reason this is done is to put schools on notice to put effort and focus on certain areas, and that our office is affecting these areas of school safety. Board Member Easley commented on the Student Perception Data as the district of West Ada and most districts are entering the Highly Reliable Schools (HRS) program there is a component of that questionnaire and process that attaches itself to parent and student perceptions of building safety, caring, and reliability. This is another source of information providing feedback from students. PM Armes stated that our agency does not ask schools for the validity of their perception data or where they got the perception data survey tool they used. Our primary question is are you using one, believing that if they took the time to ask, then they had a thoughtful process to engage. Since SDE instituted the survey as a mandate we are interested in how it is being implemented.

At this time PM Armes directed the Boards attention to page 4 with a list of school districts that have repeaters. This speaks to the efficacy of our work. It touches to several elements of safety and security. In presenting to legislators PM Arms he will tie these points together to demonstrate the bridging part of our organization.

3. Grant #2018-YS-BX-0059 Tipline

PM Armes reported that the tipline was established by a Federal Grant and funding in October 1, 2018 and will expire September 30, 2021, however funding for the Tip Line will be exhausted by April 1, 2021. PM Armes directed the Board's attention to the See, Tell, Now! Student Threat Reporting System 2019 Annual Report Update. This report provides explanations of how things have been progressing with the tipline. The Incident Type section of the report provides types of incidents such as bullying or harassment; possession, use or distribution of drugs, and suicide threats along with 11 others. Also stated in the report is the current number of students enrolled which stands at 42,681 and 54 tips have been received. A System Cost Comparison Report was also provided showing the start up cost based on student population and the student populations and number of schools in Idaho. See, Tell, Now! Covers up to 350,000 students for \$65,000 on a state level verses the estimated cost of \$1,215,200 annually if implemented on district levels verses a state level. When talking about this in April of 2021 to legislators this cost savings is very important point to communicate.

At this time PM Armes asked PC Green to come and present and answer any questions regarding the tipline. It was reported that since December 10th another 5,110 students have been enrolled in the tipline bringing the total enrolled to just under 48,000. PC Green is currently in process of onboarding West Ada School District and is working with them on amending the grant for data breach information that they were specifically working with. It is expected the amendment will be completed by spring which will bring the total students enrolled to 85,000. PC Green has been spending 1 week a month in different areas of the state onboarding schools and conducting training. It has been found that due to more time being required with training and assemblies some schools have been coming onboard prior to training. To help mitigate this a Zoom Link has been implemented to do online training.

The cost to continue the See, Tell, Now! program using the national blueprint model that the Department of Justice and Bureau of Justice Assistance has provided which includes having 1 full time personnel, travel and marketing, and the contract with the current vendor Sprigeo. is \$200,000 annually, providing a \$1 million-dollar cost savings.

PC Green reported she had the opportunity to train with Safe Oregon that uses the same vendor on additional resources, student perception, marketing pieces that was very beneficial. She also attended a national training that talked about integrating behavioral threat assessment and tip line pieces that the office is working on internally.

PM Armes stated as an Advisory Board this is one of those times as a Board and moving forward the efficacy of things like this such as the tipline need to be carefully considered, in that April of 2021 either we shut it down or go to the legislator to ask for funding. Acting Chairman Freeman asked what was the exit strategy conveyed when applying for grant to the governor's division of financial management when requesting grant approval? PM Armes stated that it was told if new funds were not allotted in the budget that the tipline would be terminated. It is PM Armes hope that this pilot project will convey that this tipline is being used across the state and that it is viable in our environment. I can be shown that the tipline is working as a successful piece of our strategy for prevention. Acting Chairman asked PM Armes to confirm that additional funding had not been requested for this upcoming legislative period to approve the 2021 budget. PM Armes stated it had not been per the request of the governor's office due to budget restraints and that this would be an emergency funding issue in the next session, but timing will allow the data to be available to see how much this system is being utilized. PM Armes asked if this information should be brought forward as part of his 2020 Legislative Report. Board Member Senator Den-Hartog said it should be identified in the legislative report that there is a timeline related to the tipline as an

informational point only. Acting Chairperson Freeman stated that in the legislative report to note where the tipline grant is mentioned to insert that the funding will expire in April 2021.

4. Grant#2018-YS-BX-0022 State of Idaho Threat Assessment Model for Schools

Currently Analyst Munger has 10 school districts of which he has worked intensively with to get the behavioral threat assessment process in their district and is also consulting with Nampa and Boise who had a process but needed a few changes in their system. This is an integral part of prevention, and this is also bundled with the tipline. PM Armes reminded the Board that this grant has been extended to September 30, 2022. Whether the funding is done away with or not it will not impact the training of behavioral threat assessment.

5. Grant #2019-YS-BX-0086 STOP School Violence Technology and Threat Assessment for Solutions for Safer School Programs.

PM Armes stated this grant was received in the amount of \$445,000 on October 1, 2019 and extends through September 30, 2022. It is labeled as Enhancing Idaho State School Safety center in the 2020 Legislative Report. This grant allowed us to hire Elliot Cox, and with his background will have an impact on our website and will allow new interface and expand on our efforts. This will allow us to bring out additional training materials to schools and districts.

6. Update on Governor's educational task Force: Operation Sub-Committee

PM Armes stated the items have been brought forward by the committees to the governor and that although we aren't specifically mentioned in the items addressed by the sub-committee that this gave the agency an opportunity to inference with a variety of people who may not have known that our agency even existed. PM Armes took this opportunity to speak to the Advisory Board Members and requested that as they go out and talk to their individual constituency groups, that when the chance arises to please share about our agency, and if any additional information or materials are needed to please inform the office of what we can provide.

7. Advisory Board Appointments

PM Armes stated that there are 4 appointments whose terms are up and that the governor's office would like to have the applications by the end of this year. The 4 appointments that our agency needs to take back to the governor are the Parent- currently Suzanne Kloepper, the Representative for the Local School Board -currently Chief James Fry, the Representative for School Superintendents- currently Dr. Becky Myer, and the teacher Representative -

Currently Logan Easley. All applications have been received except for Mrs. Kloefer who confirmed she intends to reapply and will turn in her application. PM Armes stated we have received 1 more application to apply for the Teachers Representation and both Mr. Easley's application along with the new applicant will be forwarded onto the governor's office.

◆ **ACTION ITEMS**

Request for approval of the Draft 2020 Legislative Report

MOTION: Board Member Studebaker moved to approve the 2020 Legislative Report

SECOND: Board Member Chad Huff

In Favor: 11 Opposed: 0 Abstained: 0

MOTION PASSED

Approve modification of question #380 of the School Assessment from the previous language of: Is student perception available to: Is student perception data used for student planning?

MOTION: Board Member Gates moved to approve the language change on #380 of the School Assessment

SECOND: Board Member Easley

In favor: 11 Opposed: 0 Abstained:

MOTION PASSED

MOTION: Board Member Gates made a motion to adjourn the meeting,

The meeting adjourned at 10:50 (MT).

WENDY HORMAN, CHAIRWOMAN
IDAHO SCHOOL SAFETY AND
SECURITY ADVISORY BOARD

CHRIS JENSEN, ADMINISTRATOR
DIVISION OF BUILDING SAFETY

DATE

DATE

SCHOOL SAFETY AND SECURITY ADVISORY BOARD

Agenda Item No. 02

AGENDA

PRESENTER: Brian Armes, Program Manager

OBJECTIVE: Office Manager Report

ACTION: Informational

BACKGROUND:

**PROCEDURAL
HISTORY:**

ATTACHMENTS: No Documentation



SCHOOL SAFETY AND SECURITY ADVISORY BOARD

Agenda Item No. 03

AGENDA

PRESENTER: Elliot Cox, School Analyst

OBJECTIVE: Update on Title IX & Clery Act

ACTION: Informational

BACKGROUND:

**PROCEDURAL
HISTORY:**

ATTACHMENTS: Top 10 things to know about the new Title IX rules





Division of Building Safety

1090 E. Watertower Street

Meridian, ID 83642

Phone: (208) 332-7155

Fax: (208) 855-2164

Email: SchoolSafety@dbs.idaho.gov



Top 10 Things for K-12 Schools to Know About the New Title IX Rules

- 1. The new rules have the force of law.**
- 2. The new rules go into effect August 14, 2020.**
- 3. There is a new definition of sexual harassment you must use in your policies.** Part of the new definition of sexual harassment includes sexual assault as defined by the Clery Act (which includes rape, fondling, statutory rape and incest), and dating violence, domestic violence and stalking as defined by the Violence Against Women's Act.
- 4. Jurisdiction is narrowly construed.** Title IX only applies when sexual harassment occurs in a school's education program or activity, and in the United States.
- 5. More people will need to know who your Title IX Coordinator is and how to contact them.** A school must notify applicants for admission and employment, students, parents or legal guardians, employees, and all unions, of the name or title, office address, email address, and telephone number of the employee(s) designated as the Title IX Coordinator(s). This information must also be prominently displayed on the school's website and included in their publications.
- 6. All employees are mandatory reporters.** All K-12 school employees must report allegations of sexual harassment to the Title IX Coordinator, effectively preventing all employees from being a confidential resource.
- 7. You must respond to allegations of sexual harassment in certain ways.** Whenever a school receives notice of allegations of sexual harassment, the Title IX Coordinator must, at minimum, contact the alleged victim ("Complainant") to offer and discuss the availability of supportive measures and explain the process for filing a formal complaint.
- 8. If a formal complaint is filed that meets Title IX sexual harassment criteria, you must investigate.** Complainants, their parents, and Title IX Coordinators can file formal complaints to initiate investigations.
- 9. You will need to change your grievance procedures and designate more trained people to carry them out.** In addition to designating at least one Title IX Coordinator, schools must also designate personnel to conduct Title IX investigations.¹ During investigations, schools cannot place a student on interim suspension unless an individualized safety and risk assessment determines there is an imminent risk to the physical health or safety of any person arising from the sexual harassment allegation. Investigators cannot make findings of responsibility. Instead, a separate person(s) must serve as the decision maker(s). This cannot be the Title IX Coordinator. A different person(s) must serve as an appellate officer(s) as schools must offer an appeal process. Conflicts of interest must be accounted for, so designating alternates will be needed. All involved in the grievance process must be specifically trained.
- 10. Substantial documentation is required.** The following documentation is required as part of the investigation and grievance process: written notice of the allegations and investigation; written notice of any investigative interviews, meetings or hearings a party is expected to be present at; an investigation report; an outcome notice; and appeal decision, when applicable.

¹ The Title IX Coordinator may also serve as the investigator.

Brad Little
Governor

Chris Jensen
Administrator

Brian C. Armes
Manager

SCHOOL SAFETY AND SECURITY ADVISORY BOARD

Agenda Item No. 04

AGENDA

PRESENTER: Kayla Green, Project Coordinator

OBJECTIVE: Update on Grant #2018-YS-BX-0059 TipLine

ACTION:

BACKGROUND:

**PROCEDURAL
HISTORY:**

ATTACHMENTS: See Tell Now Flyer

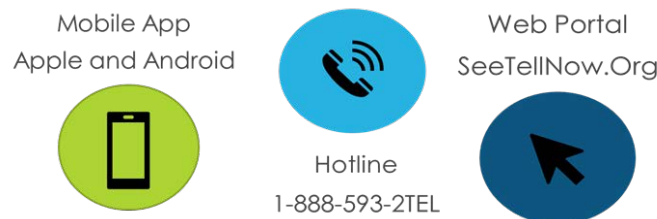




Poster Contest

See, Tell, Now! Student Threat Reporting System is a statewide tipline service already being utilized by several districts across Idaho. See Tell Now! is designed specifically as a tool for students to report circumstances and incidents that concern them. See Tell Now provides school personnel, law enforcement officers, and mental health practitioners timely information, allowing for immediate response. The tipline is provided cost free to students, schools and responding agencies by The Idaho Office of School Safety and Security.

The tipline offers 31 different tip types through 3 different reporting methods. There is a downloadable phone app, a website and a call center. The tipline is available 24/7/365.



There are two categories in the See, Tell, Now Poster Contest. A hand-drawn poster and a computer-generated poster.

Rules:

There are 4 age categories: K-3rd / 4th-6th / 7th-9th / 10th-12th

There will be a \$50 Amazon gift card for the winner of each category. The 1st 2nd and 3rd place winners will be utilized in the See, Tell, Now! Campaign. You may also share your work on social media with the hashtag #SeeTellNowPoster.

The contest will start Wednesday, May 20th, all submissions will need to be submitted by **11:59 pm MST Wednesday, May 27th**. Work should be submitted to SchoolSafety@dbs.idaho.gov. Submissions should include: 1) Student Name(s) 2) Student Contact Information 3) City and School Information.

Let's be safe. Together.

If you see something, tell someone, NOW!








Student Threat Reporting System

See Tell Now! is a statewide available system already being utilized by a number of districts across Idaho. See Tell Now! is designed specifically as a tool for students to report circumstances and incidents that concern them.

See Tell Now provides school personnel, law enforcement officers, and mental health practitioners timely information, allowing for immediate response. The tipline is provided cost free to students, schools and responding agencies by The Idaho Office of School Safety and Security.

Who?	An all-inclusive tipline for student and school communities to report incidents of concern to personnel who can direct them to the proper resources.
What?	There are over 31 different tip types, ranging from Child Abuse, Cyberbullying, No Access to Food, Mental Health and Threat of Violence.
How?	<div><div>Mobile App Apple and Android </div><div> Hotline 1-888-593-2TEL</div><div>Web Portal SeeTellNow.Org </div></div>

IF YOU HAVE ANY FURTHER QUESTIONS, PLEASE REACH OUT TO KAYLA GREEN AT
KAYLA.GREEN@DBS.IDAHO.GOV OR 208-332-7154.



Student Threat Reporting System

Once a tip is submitted, it is routed to a 24/7/365 call center. Tips are triaged at the call center by level of severity, timeliness and levels of assistance or resources needed. The chart below details the triage process and response based on the level of severity.

Triage Level	Severity	Notification Timeline	Notification Process	Examples
Critical Level	Immediate or imminent threat of violence, potential self-harm, potential harm or criminal acts.	2-minute notification	Phone Call to Local Dispatch.	<ul style="list-style-type: none"> • Suicide Ideation with Means. "My friend says he wants to die and took a bottle of pills." • Active Shooter on Campus. • Student Currently Driving Drunk.
Urgent Level	Ongoing or past incidents of violence, self-harm, or criminal acts. High potential for occurring again. (usually confirmation of urgency with the school)	10-minute notification	Phone Call to School POCs, then Local Dispatch if requested by POC.	<ul style="list-style-type: none"> • Suicide Threat identified by someone else. • Drugs or Illicit Activity. • Student Reporting Student who frequently drives drunk.
Standard Level	Peer to peer interactions that schools typically deal with. (student arguments, school rule violations)	24-hour response	Notification via email	<ul style="list-style-type: none"> • Student threatening to hit another student. • Student verbally assaulting another student.
Other	Tips that don't meet the above criteria.	N/A	Still show up in the dashboard, however no notification will be sent.	<ul style="list-style-type: none"> • Barking Dog. • Student Not Playing in a Sport Event. • Teacher Contract Complaint. • Parking Violations
▪ Self-reported suicide tips are transferred to the Suicide Prevention Hotline.				

IF YOU HAVE ANY FURTHER QUESTIONS, PLEASE REACH OUT TO KAYLA GREEN AT
KAYLA.GREEN@DBS.IDAHO.GOV OR 208-332-7154.

SCHOOL SAFETY AND SECURITY ADVISORY BOARD

Agenda Item No. 05

AGENDA

PRESENTER: Brian Armes, Program Manager

OBJECTIVE: Advisory Board Re-Appointments

ACTION:

BACKGROUND:

**PROCEDURAL
HISTORY:**

ATTACHMENTS: Idaho Statutes





Idaho Statutes

TITLE 33
EDUCATION
CHAPTER 59

IDAHO SCHOOL SAFETY AND SECURITY ACT

33-5905. IDAHO SCHOOL SAFETY AND SECURITY ADVISORY BOARD. (1) There is hereby established in the Idaho division of building safety the Idaho school safety and security advisory board. The advisory board shall consist of thirteen (13) members as follows:

- (a) Four (4) members appointed by the governor as follows:
 - (i) One (1) parent of a student who attends an Idaho public school;
 - (ii) One (1) teacher who teaches in an Idaho public school;
 - (iii) One (1) representative of a local school board; and
 - (iv) One (1) representative of school superintendents;
- (b) One (1) representative from the office of the state superintendent of public instruction;
- (c) One (1) representative from the state board of education;
- (d) One (1) representative from the Idaho state police;
- (e) One (1) representative from the Idaho chiefs of police association;
- (f) One (1) representative from the Idaho sheriffs' association;
- (g) One (1) representative from the Idaho office of emergency management;
- (h) One (1) representative from the Idaho fire chiefs association; and
- (i) Two (2) representatives from the state legislature that shall include one (1) member from the senate appointed by the president pro tempore of the senate and one (1) member from the house of representatives appointed by the speaker of the house of representatives.

(2) The members of the advisory board shall serve the following terms:

- (a) The gubernatorial appointees shall serve terms of three (3) years.
- (b) All other members shall serve terms of two (2) years.

(3) A vacancy on the advisory board shall be filled in the same manner as the original appointment and for the balance of the unexpired term.

(4) The advisory board shall appoint a chairperson from among its members for a term certain.

(5) The members of the advisory board shall be compensated as provided in section 59-509(b), Idaho Code.

(6) The advisory board shall meet at least annually, but may meet more frequently subject to the call of the chairperson.

History:

[(33-5905) 33-5805, added 2016, ch. 192, sec. 1, p. 535; am. and redesign. 2017, ch. 58, sec. 16, p. 111.]

SCHOOL SAFETY AND SECURITY ADVISORY BOARD

Agenda Item No. 06

AGENDA

PRESENTER: Chris Jensen, Administrator

OBJECTIVE: Administrator Report

ACTION:

BACKGROUND:

**PROCEDURAL
HISTORY:**

ATTACHMENTS: No Documentation

