Vice Chair Matt Freeman called the meeting to order at 9:34 A.M. (MT)

**Board Members Present:**
Matt Freeman, Vice Chair

**OSBE Staff Members Present:**
Mike Munger, ISSSP Program Manager
Tara Biddle, Administrative Assistant I
Chris Thoms, School Safety & Security Specialist
Scott Greco, OSBE

**Board Members Via ZOOM Live**
Joe Bongiorno
Senator Lori Den-Hartog
Wendy Horman, Chair
Suzanne Kloepfer
Dr. Becky Meyer
Danielle Taylor (Proxy: Superintendent of Public Instruction)
Brad Richy

**Board Members Absent:**
Bill Deetz
Terry Cochran

Perry Grant
Charles Ketchum
Alexandrea Phillips

**Others**
Teressa Luna
Ad hoc Member- Brad Lambson, Dept. of Public Health & Welfare
Members of the public present

◆ **CONSENT AGENDA**

1. Approval of September 13, 2022 Agenda and June 7, 2022 Meeting Minutes.

*MOTION:* Madame Chair Horman made a motion to approve the September 13, 2022, agenda and the June 7, 2022 Board Meeting Minutes as presented. Board Member Brad Richy, seconded. All in favor, motion carried.

- Representative Wendy Horman, Chair AYE Danielle Taylor AYE
- Matt Freeman, Vice Chair AYE Suzanne Kloepfer AYE
- Senator Lori Den Hartog AYE Brad Richy AYE
- Joe Bongiorno AYE Dr. Becky Meyer AYE
INTRODUCTIONS

Vice Chair Freeman stated that Charles Ketchum had been appointed as the new representative for the Idaho State Police. He also took this opportunity to introduce the member in the audience the parent of the student.

Program Manager Munger introduced the new School Safety & Security Specialist, Chris Thoms. He joined the team in August and immediately began promoting, managing and developing the program. He brings a wealth of knowledge to the program with his experience in emergency management and from working in the Nampa School District. He will be giving a presentation later in the meeting.

Program Manager Munger introduced Brad Lambson, as the ad hoc member representing the Department of Health & Welfare. He will bring insight on how our office can better incorporate threat assessment from a community perspective. Vice Chair Freeman welcomed Mr. Lambson to the meeting.

ACTION ITEM

1. Vulnerability Assessment/School Safety Guidelines Update - Mike Munger

Program Manager Munger shared his screen showing a slide show Security Guidelines Annual Update (Attachment A to the minutes) which gave a brief overview of the changes made. This report is presented adhering to Idaho Code 33-5906 and 33-5904. The Threat & Vulnerability Assessment Report (Attachment B) questions were sent to the board prior to the meeting for review. Some of the highlights are the following:

1) New key id numbers were created in order to aggregate data.

2) Section 2202 changes were made to staffing questions differentiating between Security Officers, and SRO’s allowing for more precision.

   At this time Vice Chair Freeman wanted confirmation that the question is looking for what security solution are they using for example private third party or local law enforcement. Program Manger Munger stated that yes, we are looking for the role and origin of those individuals. For instance, are they school district employees, third party or local law enforcement. This is done in order to assess their capabilities to determine the level of training they may have and integration into the emergency planning with the school. This also allows conversations with administrators.

3) Enhanced Vulnerability Areas (EVA’s) added early childhood centers due to more schools incorporating these centers.

   Chair Horman asked what age do you define early childhood centers. Program Manager responded although it’s not specifically defined it is infant and toddler. Madame Chair Horman confirmed younger than kindergarten. Vice-Chair Freeman asked if after school programs were
included in the assessment. Program Munger responded that yes, that we come up in observation of portables and playgrounds when assessing.

4) Facility section we narrowed our emphasis on what was being assessed.

5) Access Control/Visitor Management we moved away from the technical to a understandable language. This was done in order to communicate clearly to the principals and local governing boards.

6) Policy and Procedure was changed in scope and focus. All Title IV questions were removed except for is the contact information for the Title IV Coordinator posted on the school’s website. This area was not part of the scope of the threat assessments as intended. Additional questions regarding behavior threat assessments have been added in order to better adhere to the mission of our office.

Board Member Meyer asked if the analyst is also meeting or in communications with the superintendents in addition to principals. As the President of the Region 1 Superintendents other superintendents a have communicated to her that this has become a very valued report. She thanked Program Manager Munger and his team for the important work they are doing. Program Manger responded that yes, the analysts have communication with the superintendents regarding the reports.

Madame Chair Horman thanked Program Manger Munger and his team for their sensitivity in the Title IV space. She stated that the bill was never intended to create the office to act as a compliance agency, and that there is a reason why all recommendations to schools are voluntary. Due to the changing landscape regarding Title IV and the many unknowns at this time this area is beyond the scope of the vulnerability assessment. She thanked Program Manger Munger for keeping this office focused on things we can influence and recommend and far from things that are unactionable. Vice Chair Freeman concurred that the remaining regarding Title IV was important and sufficient.

Approval was asked for the Updated Vulnerability Assessment/School Safety Guidelines

MOTION: Madame Chair Horman made a motion to approve the Updated Vulnerability Assessment/School Safety Guidelines. Board Member Den-Hartog, seconded. All in favor, motion carried.

- Representative Wendy Horman, Chair AYE Danielle Taylor AYE
- Matt Freeman, Vice Chair AYE Suzanne Kloepfer AYE
- Senator Lori Den Hartog AYE Brad Richy AYE
- Joe Bongiorno AYE Dr. Becky Meyer AYE
INFORMATIONAL AGENDA

3. Office Manager Report – Program Manager Mike Munger
   a. Introduction of Chris Thoms School Safety & Security Specialist

   - Program Manager Mike Munger introduced Chris Thoms School Safety & Security
     Specialists and commended him on his efforts in the short time he has been with the team.
     The program has grown and is a tool that is being promoted and used throughout the state.
     It is preventing harm to students in a variety of context. At this time Specialist Thoms
     addressed the board and gave a brief background of his experience. He has a Master’s
     Degree in Criminal Justice. He spent a total of 31 years in emergency services both as a
     paramedic and law enforcement, along with training and educating. He relocated from
     Arizona to Idaho in 2006 and worked at the sheriff’s department for eleven years before
     taking a medical retirement. He then worked for the Nampa School District for the last
     seven years starting as a substitute teacher and then was hired full time as their safety and
     security lead at West Middle School. He also became involved in the workings of a Positive
     Behavior Intervention Specialist (PBIS). He came on to the team believing in the system
     and understanding how important having a tip line system is. He then presented a slideshow
     (Attachment C to the minutes). The slides were presented as follows.

     1.) Provided the who, what, how of the Student Threat Reporting System, SEE TELL NOW
         and how it operates.

     2.) Provided the total number of schools enrolled 248 of that in 2019-5/2022 141 enrolled
         in 6/2022-9-2022 107 enrolled, serving an estimated 113,036 students. Since legislators
         approved a permanent funding stream this has assisted schools with making the decision
         to sign on at no additional cost to them.

     3.) Provided incidents reported with a total of 388, 2019-64, 2020-89, 2021-88, 2022-147

     The system is working and being utilized. Most of the incidents being reported are related
     to bullying. At this point it was asked if the board had any questions. Vice Chair Freeman
     asked how many private schools, charters, and school districts were enrolled. Specialist
     Thoms gave an estimate of 5 privates, 8 charters, and the remaining were school districts.
     Vice Chair Freeman asked that at the next meeting an updated number be reported with
     those numbers representing one third of the student population. Program Manager Munger
     reiterated that any student in the state can submit a tip. These numbers reflect schools
     actively promoting the tipline. Vice Chair Freeman followed up with another question
asking when law enforcement gets involved. Specialist Thoms responded that if it is not a critical or urgent need, that it is left up to the school how to respond. If it is a tip that involves an imminent threat of self-harm or imminent threat to others law enforcement is contacted by phone within 2 minutes of receiving the call. Board Member Den-Hartog asked if the program was promoted to mainly middle schools and high schools. Specialist Thoms responded that it is encouraged for K-12 to sign onto the program because concerns happen at all ages that may need to be reported. A member of the public asked about the barriers to participation that the office has observed. Specialist Thoms responded that some schools have already developed their own reporting systems. However, we do take the opportunity to discuss the pros and cons of those systems and some schools have retired their programs and come onto ours due to the efficiency of how it’s ran. Another barrier is that they do not believe it will happen at their schools. Southeast School Analyst Bliesner stated the initial push back was that the program was operating with grant finding, but due to the legislators securing permanent funding it has been extremely beneficial to help and market the program. Vice Chair Freeman thanked Madame Chair Horman and Board Member Den-Hartog in obtaining those funds.

b. SRO Update

As previously reported we have been working in conjunction with Department of Juvenile Corrections as well as the Office of Drug Policy and the Department of Education to develop strategies to support the use of School Resource Officers within the State of Idaho and provide standardized training to jurisdictions by a Support Specialist. Through these discussions they were able to come together and craft a job description and use available funding through Juvenile Corrections to hire a part time dedicated Statewide School Resource Officer Support Specialist that would be a part of the ISSSSP team. The individual hired will have past SRO experience and serve as the main contact for training throughout the state. The MOU is completed and being reviewed by Jenifer Marcus Deputy Attorney General of OSBE.

Board Member, Richy stated that if any funding or assistance with training is needed that his agency, that the Bureau of Homeland Security has funding and trainers available. He reiterated that it is also important to train Emergency Managers how to call resources in and how to coordinate the individual efforts of the schools as well as the region.

c. Managers Update

Program Manger Munger reported that the analysts are fully engaged in getting assessments scheduled and completed. The new approved guidelines will be uploaded to the REMS program the beginning of next week and ready for use. It was also reported that there should be no problems
scheduling schools this year and the benchmarks made for completed tri-annual assessments should be met.

Southeast School Analyst Bliesner asked that Program Manager give an update on the status of the Reunification Plan. Program Manager reported that he was finishing up the final editing and that the final report should be completed in the next 2 weeks. Training will be provided on how to use the tool in the report. The Reunification Protocol will be presented at the 2022 Idaho School Board Association Conference in Coeur d'Alene in November. There will also be a presentation given regarding training on how to improve safety and security based on the threat assessment reports.

Board Member Bongiorno asked as the office moves forward in the training and recommendations to the schools that they encourage the schools to involve police and fire in safety planning to avoid any potential safety issues.

Project Manager Munger closed the meeting by thanking the board for being a part of making schools safer for kids, and for everyone’s focus in accomplishing that goal.

The next meeting will be held Tuesday, December 7, 2022.

MOTION: Board Member Richy made a motion to adjourn the meeting, Madame Chair Horman, seconded. All in favor, motion carried.

Voice motion was taken

- Representative Wendy Horman, Chair AYE Danielle Taylor AYE
- Matt Freeman, Vice Chair AYE Suzanne Kloepfer AYE
- Senator Lori Den Hartog AYE Brad Richy AYE
- Joe Bongiorno AYE Dr. Becky Meyer AYE

10:31 A.M ADJOURN

________________________________  ______________________________________
WENDY HORMAN, CHAIR  MATT FREEMAN, EXECUTIVE DIRECTOR
IDAHO SCHOOL SAFETY AND  IDAHO STATE BOARD OF EDUCATION
SECURITY ADVISORY BOARD

DATE  DATE
Vulnerability Tool Update Overview
Security Guidelines
Annual Update

• TITLE 33
• EDUCATION
• CHAPTER 59
• IDAHO SCHOOL SAFETY AND SECURITY ACT
• 33-5906. POWERS AND DUTIES OF THE IDAHO SCHOOL SAFETY AND SECURITY ADVISORY BOARD. The Idaho school safety and security advisory board shall:

• (1) Develop, annually review, and modify, if necessary, school safety and security guidelines for the school safety and security program to use in conducting its annual assessments, training, and technical assistance pursuant to section 33-5904, Idaho Code;
Update Schedule

• Bi-weekly meetings from October 21- August 22
  • Objectives
    • Question Scope
      • Add new/Remove Redundant Questions
    • Data Aggregation
      • Incorporate individual key identifiers into question text
      • REMS-TA Center update
    • Inter-rater reliability
      • Norming between the Analysts
4 Primary Modifications

- Add new questions.
- Remove redundant/imprecise/beyond scope questions.
- Clarify language.
- Add a Key ID number to each question to track revisions and individual questions.
Major Changes

- Staffing
  - Security
  - SRO
Major Changes

• Enhanced Vulnerability Areas (EVAs)
  • Chemical Labs
  • CTE/Shops
  • Arts and Crafts
  • Portables
  • Parking Areas
  • Playground
  • Early Childhood Centers
Major Changes

- Facility
  - Sharpening of emphasis
    - Safety hazards
    - Security vulnerabilities
    - Operational obstacles that increase vulnerability to the above
Major Changes

• Access Control/Visitor Management
  • Distillation of best practices to allow for clear communication.
    • i.e. “Surveillance cameras are a good tool for solving incidents, not preventing them”
Major Changes

- Policy and Procedure
  - Title IX Compliance-removed (Scope Creep)
  - Behavioral Threat Assessment (Scope Focus)
<table>
<thead>
<tr>
<th>TOPIC</th>
<th>SUBTOPIC</th>
<th>QUESTION</th>
<th>HAZARD OR THREAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>[2201001] What is the school district name?</td>
<td></td>
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<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>[2201002] What is the school name?</td>
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<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>[2201003] When was the site assessment conducted?</td>
<td></td>
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<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>[2201004] Who is on the site assessment team?</td>
<td></td>
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<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>[2201005] Who was on the previous site assessment team?</td>
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<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>[2201006] What type of school is it? (Please select as many as appropriate for your school.)</td>
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<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>[2201007] What grades does your school serve? (Please select as many as appropriate for your school.)</td>
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<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>[2201008] How many staff members work at this facility?</td>
<td></td>
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<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>[2201009] What is the total enrollment of students?</td>
<td></td>
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<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>[2201010] What is the percentage of students enrolled in bilingual/ESL education?</td>
<td></td>
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<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>[2201011] What is the percentage of students and staff with access and functional needs?</td>
<td></td>
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<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>[2201012] What are the Global Positioning System (GPS) coordinates of the school?</td>
<td></td>
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<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>[2201013] Which of the following best describes the environment of the campus/facility?</td>
<td></td>
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<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>[2201014] Is the school adjacent to an interstate highway?</td>
<td></td>
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<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>[2201015] Is the school off a major (4-lane) road?</td>
<td></td>
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<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>[2201016] Is the school on a busy residential road (not divided by a median)?</td>
<td></td>
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<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>[2201017] Is the school near an industrial area?</td>
<td></td>
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<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>[2201018] Is the school near a transportation hub?</td>
<td></td>
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<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>[2201019] Is the school near a petroleum gas pipeline?</td>
<td></td>
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<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>[2201020] Is the school near railroad tracks (within 1,000 yards)?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>[2201021] Is the school adjacent to a business district (e.g., grocery, convenience, fast food)?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>[2201022] Is the school in or near a flood plain?</td>
<td></td>
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<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>[2201023] Is natural surveillance from the neighborhood maintained, allowing neighbors and passing patrol cars to help serve as guardians of the school?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>[2201024] Are there any hidden areas adjacent to the school that might provide intruders or students with “cover” for illicit activities?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>[2201025] In consideration of possible fires and wildfires, are evacuation sites at least 300 feet from buildings?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>[2201026] In consideration of possible chemical spills, is the school site in a depression or low area that can trap heavy vapors and inhibit natural decontamination?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>[2201027] In consideration of possible explosive attacks, is the stand-off distance between buildings and the nearest parking or roadway at least 75 feet?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>[2201028] In consideration of possible flooding, is the site at high risk if nearby water sources flood?</td>
<td></td>
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<tr>
<td><strong>Facility Characteristics</strong></td>
<td><strong>Surrounding Area and Neighbor</strong></td>
<td><strong>Questions</strong></td>
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<tr>
<td>Are there other community crime or community nuisance issues?</td>
<td>2201029</td>
<td></td>
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<tr>
<td>Is the school near a major natural gas line?</td>
<td>2201030</td>
<td></td>
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<tr>
<td>Are there any businesses in the area that pose a hazard to or block the school’s evacuation route?</td>
<td>2201031</td>
<td></td>
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<tr>
<td>Has the school’s location been identified on a landslide hazard map?</td>
<td>2201032</td>
<td></td>
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<tr>
<td>Is the school in a very high fire hazard severity zone or a wildfire zone?</td>
<td>2201033</td>
<td></td>
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<tr>
<td>Is the school in a dam inundation zone?</td>
<td>2201034</td>
<td></td>
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<tr>
<td>Are there adjacent high power transmission lines?</td>
<td>2201035</td>
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<thead>
<tr>
<th><strong>Intruder</strong></th>
<th><strong>Questions</strong></th>
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</thead>
<tbody>
<tr>
<td>Was the assessor able to gain entry into the facility unobserved?</td>
<td>2201036</td>
</tr>
<tr>
<td>Any additional information? (Yes, No or delete question)</td>
<td>2201037</td>
</tr>
</tbody>
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<thead>
<tr>
<th><strong>Special Conditions</strong></th>
<th><strong>Questions</strong></th>
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<tbody>
<tr>
<td>Are there special or unusual elements at this facility?</td>
<td>2201038</td>
</tr>
<tr>
<td>Is there any additional information? (Yes, No or delete question)</td>
<td>2201039</td>
</tr>
</tbody>
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<tr>
<th><strong>Demographics</strong></th>
<th><strong>Questions</strong></th>
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<tbody>
<tr>
<td>Is your campus primarily multi-story buildings?</td>
<td>2201040</td>
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<tr>
<td>Is your campus primarily a multi-building campus?</td>
<td>2201041</td>
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<tr>
<td>Is the initial construction date available?</td>
<td>2201042</td>
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<tr>
<td>Has there been any significant remodels?</td>
<td>2201043</td>
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<tr>
<td>Does the facility have a back-up generator?</td>
<td>2201044</td>
</tr>
<tr>
<td>Are there new staff in the building this year, if so, how many?</td>
<td>2201045</td>
</tr>
<tr>
<td>Is the principal new to this school this year?</td>
<td>2201046</td>
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<tr>
<td>Has the board authorized employees to carry firearms on campus?</td>
<td>2201047</td>
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<tr>
<td>Does the school host specialized programs (Pre-school, Magnet programs, Head Start, etc.)?</td>
<td>2201048</td>
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<tr>
<td>Is the expected bus recall time less than 20 minutes?</td>
<td>2201049</td>
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<tr>
<td>Are buses district owned?</td>
<td>2201050</td>
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<tr>
<td>Is there a significant walking population?</td>
<td>2201051</td>
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<tr>
<td>Is the student mobility rate greater than 20%?</td>
<td>2201052</td>
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<tr>
<td>Is the rate for free/reduced meals greater than 50%?</td>
<td>2201053</td>
</tr>
<tr>
<td>Are out of district students attending your school greater than 10%?</td>
<td>2201054</td>
</tr>
<tr>
<td>Are greater than 50% of students transported by bus?</td>
<td>2201055</td>
</tr>
<tr>
<td>Does your school have a training program for emergency response beyond the required monthly fire drill?</td>
<td>2201056</td>
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<tr>
<td>Is your school using the Idaho Standard Command Response for Schools (ISCRS) program?</td>
<td>2201057</td>
</tr>
<tr>
<td>Is emergency response less than 10 minutes for law enforcement?</td>
<td>2201058</td>
</tr>
<tr>
<td>Is emergency response less than 10 minutes for the fire department?</td>
<td>2201059</td>
</tr>
<tr>
<td>Is emergency response less than 10 minutes for EMS?</td>
<td>2201060</td>
</tr>
</tbody>
</table>
Do you have a security officer on site? (FT=1, PT=0.5, On Call or < less than half time = .25)
Are security officers authorized by your school board to carry firearms?
Does the security officer have an office with a view of the school entrance or main hallway?
Are security officers assigned to regularly inspect sensitive and/or critical areas?
Do security officers maintain a visible presence during the school day?
Does security staff have training in de-escalation?
Does security staff have training in First Aid (CPR, AED, etc.)?
Does security staff have training in suspicious person/suspicious package?
Does security staff have training in how to respond to an intruder?
Are security staff involved with site wide security planning?
Are security services provided by a contracted third party?
Do security staff access/monitor surveillance cameras?
Does your school have a school resource officer assigned? (FT = 1, PT = 0.5, On Call or < half time = .25)
Do school-based law enforcement personnel maintain a regular visible presence during school hours of operation?
Have School Resource Officers received any formal SRO training?
Does school based sworn law enforcement school resource officer (SRO) have an office appropriately sited?
Does law enforcement provide a visible presence on campus during school hours?
Does a sworn law enforcement school resource officer (SRO) regularly make presentations to students/staff?
Does the SRO serve on School Safety committee?
Does your school have a designated law enforcement point of contact?
Is the SRO assigned primarily to this campus?
Does the SRO have a written job description?
Is the SRO’s job description shared with the school administration?
Does your school have a nurse? (FT=1, PT=0.5, On Call or < half time = .25)
Is the nurse available for basic student care?
Is the nurse available for classroom presentation?
Does the nurse have a defined role in the school’s emergency response plan?
Is the nurse available for student assistance teams?
Does the school have a counselor? (per counselor FT=1, PT=0.5, On Call or < half time = .25)
Any additional information? (Yes, No or Delete question)
Staffing  School Support
[2202031] Are there other student supportive services personnel assigned to the school? 
(this includes social workers, academic coaches, etc.)
[2202032] Any additional information? (Yes, No, or Delete question)

Student /Supervision  Facility
[2203001] Are students allowed in the school without supervision?
[2203002] Are designated points of entry/exit monitored to control building access?
[2203003] Are hallways supervised effectively?
[2203004] Are any restrooms located in areas difficult to maintain visual surveillance?
[2203005] Are restrooms supervised effectively?
[2203006] Are stairwells supervised effectively?
[2203007] Are commons areas supervised effectively?
[2203008] Are outdoor spaces supervised effectively?
[2203009] Is outdoor student movement supervised effectively?
[2203010] Do staff monitor all entrances and exits during arrival and departure?
[2203011] Are students required to display a hall pass during regular class hours?

Operations  Visitor /Staff Identification
[2204001] Is there a common process to access the building by staff before and after school hours?
[2204002] Does visitor management procedure account for all individuals on site?
[2204003] Does visitor management require vetting of visitors?
[2204004] Does visitor management require checking visitors against the sex offender registry?
[2204005] Does visitor management system require credentialing of visitors?
[2204006] Is the visitor management procedure practiced with fidelity?
[2204007] Do all staff members display a photo identification?
[2204008] Do visitors to the school display a credential?
[2204009] Are students required to wear identifying clothing or display a photo identification?
[2204010] Are parents notified of school safety information?
[2204011] Are parents notified of emergency response expectations?
[2204012] Are parents notified of visitor procedures?
[2204013] Are parents notified of character education programs?
[2204014] Does your school provide an anonymous reporting system?
[2204015] Does your school participate in the state provided See, Tell, Now! tip line program?
[2204016] Is the See, Tell, Now! program well publicized?
[2204017] Are there school points of contact assigned for See, Tell, Now!?
[2204018] Are parents provided information on the See, Tell, Now! program?
[2204019] Does the school’s web presence contain information that could be harmful to the school 
and/or a member of the student body or school staff?
Operations Communications [2204020] Does the school have a mass communication system?
Operations Communications [2204021] Are students included in mass communication notifications?
Operations Communications [2204022] Does the school have an emergency notification system that can be heard in all areas of the school?
Operations Communications [2204023] Can staff activate an immediate campus wide emergency notification from the classroom?
Operations Safety [2204024] Is there a procedure in place for dealing with suspicious and/or unauthorized deliveries?
Operations Safety [2204025] Is there a scheduled cycle for student training on health practices (basic hygiene, contagion control, etc.)?
Operations Safety [2204026] Is there a scheduled cycle for student training on suspicious person or activity?
Operations Safety [2204027] Is there a scheduled cycle for student training on visitor policies?
Operations Safety [2204028] Is there a scheduled cycle for student training on school emergency procedures?
Enhanced Vulnerability Cafeteria [2205001] Do cafeteria staff know the location of electric/gas and water shut-offs?
Enhanced Vulnerability Science Labs [2205002] Are chemicals appropriately stored and labeled?
Enhanced Vulnerability Science Labs [2205003] Is a corrosive materials cabinet used for acid storage?
Enhanced Vulnerability Science Labs [2205004] Is a flammables materials cabinet used for flammable materials?
Enhanced Vulnerability Science Labs [2205005] Is there a current inventory available for the chemical storage area?
Enhanced Vulnerability Science Labs [2205006] Is the current chemical storage inventory appropriate for curriculum?
Enhanced Vulnerability Science Labs [2205007] Is science lab personal protective equipment (PPE) available and in use?
Enhanced Vulnerability Science Labs [2205008] Are there science laboratory eye wash stations?
Enhanced Vulnerability Science Labs [2205009] Are there science laboratory shower(s)?
Enhanced Vulnerability Science Labs [2205010] Are there science laboratory fire blanket(s)?
Enhanced Vulnerability Science Labs [2205011] Are there science laboratory fume hood(s)?
Enhanced Vulnerability Science Labs [2205012] Are there science laboratory spill kit(s)?
Enhanced Vulnerability Science Labs [2205013] Are there science laboratory master shutoffs (gas/electricity)?
Enhanced Vulnerability Science Labs [2205014] Are there science laboratory first aid kit(s)?
Enhanced Vulnerability Science Labs [2205015] Are there science laboratory fire extinguisher(s)?
Enhanced Vulnerability Science Labs [2205016] Is the science laboratory locked or controlled?
Enhanced Vulnerability Science Labs [2205017] Is the chemical storage locked or controlled?
Enhanced Vulnerability Science Labs [2205018] Is the science laboratory supervised whenever students are present?
Enhanced Vulnerability Science Labs [2205019] Is there a science lab chemical hygiene plan available and in use?
Enhanced Vulnerability CTE [2205020] Is the expected standard of student conduct reviewed with and acknowledged by students?
Enhanced Vulnerability CTE [2205021] Does the CTE shop organization and cleanliness meet industry standards?
Enhanced Vulnerability CTE [2205022] Is the CTE shop's personal protective equipment (PPE) available and in use?
Enhanced Vulnerability CTE [2205023] Are CTE shop gas tanks secured?
Are the CTE Shop’s Safety Data Sheets available for hazardous materials?
Are students trained in shop equipment use, safety, and emergency procedures?
Is all student training documented for the CTE shop?
Does the CTE shop(s) have eye wash stations present and accessible?
Are the welding booths ventilated to exterior?
Are the CTE shop(s) fire extinguisher(s) accessible?
Are CTE shop(s) flammables cabinets available if needed?
Is the CTE shop(s) first aid kit(s) stocked and accessible?
Is a dust removal system present, operational, and maintained?
Is the CTE shop ventilation adequate?
Are CTE shops locked when not in use?
Are students supervised when in Career Technical Education (CTE) shops?
Is the expected standard of student conduct in CTE shops reviewed with and acknowledged by students?
Is the student review and acknowledgement of expected conduct in CTE shops documented?
Are locker rooms locked when not in use?
Are gymnasiums locked when not in use?
Are gymnasiums clean and well maintained?
Are gymnasium bleachers maintained in a safe condition?
Are locker rooms clean and well maintained?
Are gymnasiums supervised when students are present?
Are locker rooms adequately supervised when students are present?
Is the arts and crafts space clean and organized?
Are arts and crafts students trained in equipment use, safety, and emergency procedures?
Is all student training for arts and crafts documented?
Are the arts and crafts Safety Data Sheets available for hazardous materials (SDS)?
Is the arts and crafts personal protective equipment (PPE) available and in use?
Are arts and crafts eye wash stations present and accessible?
Is an arts and crafts dust removal system present, operational, and maintained?
Is the arts and crafts ventilation adequate?
Are the arts and crafts fire extinguisher(s) accessible?
Is the arts and crafts first aid kit(s) stocked and accessible?
Enhanced Vulnerability Arts and Crafts
[2205056] Are students in the arts and crafts area supervised?
Enhanced Vulnerability Arts and Crafts
[2205057] Are arts and crafts areas locked when not in use?
Enhanced Vulnerability Arts and Crafts
[2205058] Are flammables cabinets available, if required?
Enhanced Vulnerability Arts and Crafts
[2205059] Is the expected standard of student conduct in the arts and crafts areas documented?
Enhanced Vulnerability Arts and Crafts
[2205060] Is the expected standard of student conduct in the arts and crafts areas reviewed and acknowledged by students?
Enhanced Vulnerability Weight Rooms
[2205061] Is the weight room expected standard of conduct reviewed and acknowledged by students?
Enhanced Vulnerability Weight Rooms
[2205062] Is there documentation of training in the safe / appropriate use of weight room equipment?
Enhanced Vulnerability Weight Rooms
[2205063] Are weight rooms locked when not in use?
Enhanced Vulnerability Weight Rooms
[2205064] Is the weight room supervised whenever students are present?
Enhanced Vulnerability Weight Rooms
[2205065] Are portable classroom doors locked at all times?
Enhanced Vulnerability Portables
[2205066] Are evacuation routes posted in portable classrooms, with primary and secondary routes?
Enhanced Vulnerability Portables
[2205067] Are emergency procedures posted?
Enhanced Vulnerability Portables
[2205068] Do portable classrooms have emergency supplies and are they easily accessible?
Enhanced Vulnerability Portables
[2205069] Are isolated portable classrooms monitored by a security camera or video surveillance system?
Enhanced Vulnerability Portables
[2205070] Are portable classrooms clearly and consistently identified?
Enhanced Vulnerability Portables
[2205071] Can occupants of the portable view individuals at the threshold of the door from inside?
Enhanced Vulnerability Portables
[2205072] Is access beneath portable classrooms restricted with grates, fencing, siding, or other material?
Enhanced Vulnerability Portables
[2205073] Are portable classroom walkways, handrails, and ramps in good condition?
Enhanced Vulnerability Portables
[2205074] Do all portable classrooms have secondary escape routes?
Enhanced Vulnerability Portables
[2205075] Does the spacing of the portables cause vulnerability issues?
Enhanced Vulnerability Parking Areas
[2205076] Is the parent pickup/drop-off supervised effectively?
Enhanced Vulnerability Parking Areas
[2205077] Are parent pickup/drop-off areas safely and effectively operated?
Enhanced Vulnerability Parking Areas
[2205078] Are parent pickup/drop-off areas clearly signed?
Enhanced Vulnerability Parking Areas
[2205079] Are pick-up/drop-off areas operated safely and effectively?
Enhanced Vulnerability Parking Areas
[2205080] If present, are crossing guards highly visible and effective?
Enhanced Vulnerability Parking Areas
[2205081] Is vehicle traffic effectively managed?
Enhanced Vulnerability Parking Areas
[2205082] Are pedestrians safety routed in / around pickup / drop-off zones?
Enhanced Vulnerability Parking Areas
[2205083] Are student parking areas organized and operate effectively?
Enhanced Vulnerability Parking Areas
[2205084] Are student parking areas effectively supervised?
Enhanced Vulnerability Parking Areas
[2205085] Is there an effective procedure to identify unauthorized vehicles on campus?
Enhanced Vulnerability Parking Areas
[2205086] Are bus zones safely and effectively operated?
Enhanced Vulnerability Parking Areas
[2205087] Are school buses and other transportation vehicles secured when not in use?
Enhanced Vulnerability Parking Areas
[2205088] Are bus and parent pickup/drop-off areas physically separated?
Enhanced Vulnerability Parking Areas

[2205089] Are bus zones clearly signed?

Enhanced Vulnerability Parking Areas

[2205090] Is bus loading/unloading supervised effectively?

Enhanced Vulnerability Parking Areas

[2205091] Are students allowed on a bus without direct supervision?

Enhanced Vulnerability Parking Areas

[2205092] Is there evidence the school has a procedure for loading/unloading of special populations?

Enhanced Vulnerability Parking Areas

[2205093] Are there marked crosswalks?

Enhanced Vulnerability Parking Areas

[2205094] Are parking areas clearly signed?

Enhanced Vulnerability Parking Areas

[2205095] Does the parking lot striping/signage meet parking lot design standards?

Enhanced Vulnerability Parking Areas

[2205096] Do parking areas provide standoff for vehicles?

Enhanced Vulnerability Parking Areas

[2205097] Is the parking lot surface well maintained?

Enhanced Vulnerability Parking Areas

[2205098] Are parking areas adequate to school community?

Enhanced Vulnerability Parking Areas

[2205099] Do parking/sidewalks/curbs contain elements of ADA compliance?

Enhanced Vulnerability Parking Areas

[2205100] Does the parking lot have adequate lighting?

Enhanced Vulnerability Parking Areas

[2205101] Is there a designated bike storage available?

Enhanced Vulnerability Playground

[2205102] Is there a playground inspection record?

Enhanced Vulnerability Playground

[2205103] Does playground equipment meet ASTM/CPSC standards?

Enhanced Vulnerability Playground

[2205104] Does playground fall material meet ASTM/CPSC standards?

Enhanced Vulnerability Playground

[2205105] Is there evidence playgrounds are routinely maintained?

Enhanced Vulnerability Playground

[2205106] Is playground perimeter fencing in place?

Enhanced Vulnerability Playground

[2205107] Is playground perimeter fencing securable?

Enhanced Vulnerability Playground

[2205108] Is the playground well supervised?

Enhanced Vulnerability Childcare

[2205109] Is it a stand alone facility?

Enhanced Vulnerability Childcare

[2205110] Is there controlled access to the childcare area?

Enhanced Vulnerability Childcare

[2205111] Is the childcare play area fenced?

Enhanced Vulnerability Childcare

[2205112] Is the childcare play area fence secured?

Enhanced Vulnerability Childcare

[2205113] Is the childcare program part of the school’s drill and exercise program?

Enhanced Vulnerability Childcare

[2205114] Are there provisions for evacuation for all children?

Enhanced Vulnerability Childcare

[2205115] Is the childcare program state licensed?

Enhanced Vulnerability Childcare

[2205116] Are there effective visitor management procedures in place?

Enhanced Vulnerability Childcare

[2205117] Can the childcare center communicate effectively with the school?

Facility Building & Grounds

[2206001] Are provisions for emergency power throughout the building, and especially for critical areas, in place?

Facility Building & Grounds

[2206002] Is there excessive congestion in the entrance / exit door area(s)?

Facility Building & Grounds

[2206003] Is there excessive congestion in the common spaces?

Facility Building & Grounds

[2206004] Is there excessive congestion in the hallways?
<table>
<thead>
<tr>
<th>Facility</th>
<th>Building &amp; Grounds</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facility</td>
<td>Building &amp; Grounds</td>
<td>[2206005] Is there excessive congestion in the stairwells?</td>
</tr>
<tr>
<td>Facility</td>
<td>Building &amp; Grounds</td>
<td>[2206006] Is there a primary point of entrance and exit in each building?</td>
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<tr>
<td>Facility</td>
<td>Building &amp; Grounds</td>
<td>[2206007] Are evacuation routes and shelter-in-place meeting locations accessible for individuals with disabilities?</td>
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<tr>
<td>Facility</td>
<td>Building &amp; Grounds</td>
<td>[2206008] Are there abandoned/unused areas on campus?</td>
</tr>
<tr>
<td>Facility</td>
<td>Building &amp; Grounds</td>
<td>[2206009] Do you have outdoor hallways?</td>
</tr>
<tr>
<td>Facility</td>
<td>Building &amp; Grounds</td>
<td>[2206010] Is there vandalism/graffiti on campus/building?</td>
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<tr>
<td>Facility</td>
<td>Building &amp; Grounds</td>
<td>[2206011] Ticket booth/concession facilities are maintained in a safe condition?</td>
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<tr>
<td>Facility</td>
<td>Building &amp; Grounds</td>
<td>[2206012] Are bleachers maintained in a safe condition?</td>
</tr>
<tr>
<td>Facility</td>
<td>Building &amp; Grounds</td>
<td>[2206013] Are fields maintained in a safe condition?</td>
</tr>
<tr>
<td>Facility</td>
<td>Interior</td>
<td>[2206014] Are stairwells uniformly and adequately lit, including exit signs?</td>
</tr>
<tr>
<td>Facility</td>
<td>Interior</td>
<td>[2206015] Where building and stair exit doors are protected from weather, do they serve as concealed areas for unwanted activity?</td>
</tr>
<tr>
<td>Facility</td>
<td>Interior</td>
<td>[2206016] Are seismic hazards secured? (bookcases, television carts, overhead hazards)</td>
</tr>
<tr>
<td>Facility</td>
<td>Restrooms</td>
<td>[2206017] Are water fixtures (e.g. toilets, urinals, sinks) operational?</td>
</tr>
<tr>
<td>Facility</td>
<td>Restrooms</td>
<td>[2206018] Are the stalls in good repair and stall doors functional and have operational latches and provide appropriate safety?</td>
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<tr>
<td>Facility</td>
<td>Restrooms</td>
<td>[2206019] Can entrance doors to restrooms be locked only from the outside and not be readily blocked inside?</td>
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<tr>
<td>Facility</td>
<td>Restrooms</td>
<td>[2206020] Are restrooms clean and well maintained?</td>
</tr>
<tr>
<td>Facility</td>
<td>Restrooms</td>
<td>[2206021] If a restroom has an entry from the outside, is it locked or supervised during school hours?</td>
</tr>
<tr>
<td>Facility</td>
<td>Classrooms</td>
<td>[2206022] Can staff gain quick entry to any room where students have secured themselves?</td>
</tr>
<tr>
<td>Facility</td>
<td>Classrooms</td>
<td>[2206023] Can classroom doors always be opened from the inside for emergency egress purposes?</td>
</tr>
<tr>
<td>Facility</td>
<td>Classrooms</td>
<td>[2206024] Do windows or fisheye viewers permit people inside the classroom to view people outside the classroom?</td>
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<tr>
<td>Facility</td>
<td>Classrooms</td>
<td>[2206025] Do classroom windows enhance the visual surveillance of school grounds?</td>
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<tr>
<td>Facility</td>
<td>Classrooms</td>
<td>[2206026] Does door hardware allow staff to quickly lock classrooms from the inside, without having to step into the hallway?</td>
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<tr>
<td>Facility</td>
<td>Classrooms</td>
<td>[2206027] Are evacuation routes posted in classrooms, with primary and secondary routes?</td>
</tr>
<tr>
<td>Facility</td>
<td>Classrooms</td>
<td>[2206028] Do classrooms have emergency supplies (e.g., first aid kit, classroom roster, signage) and are they easily accessible?</td>
</tr>
<tr>
<td>Facility</td>
<td>Health</td>
<td>[2206029] Does the school have hand washing supplies?</td>
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<tr>
<td>Facility</td>
<td>Health</td>
<td>[2206030] Does the school have hand washing signs?</td>
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<tr>
<td>Facility</td>
<td>Health</td>
<td>[2206031] Does the school have hand sanitizer available?</td>
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<tr>
<td>Facility</td>
<td>Health</td>
<td>[2206032] Does the school have General Health Posters?</td>
</tr>
</tbody>
</table>
Facility Health
[2206033] Does the school have Nutrition Signs/Posters?
Facility Signage/Identification
[2206034] Is the main entrance well marked/apparent?
Facility Signage/Identification
[2206035] Are all campus buildings identified and marked (includes portables)?
Facility Signage/Identification
[2206036] Are signs posted listing prohibited items?
Facility Signage/Identification
[2206037] Are signs posted listing visitor policies?
Facility Signage/Identification
[2206038] Are campus signs posted to indicate restricted areas (Trespass, Hours of Use, Hazards. etc.)?
Facility Signage/Identification
[2206039] Are exterior doors identified and marked and the inside (inside matches outside label, identified in plans)?
Facility Signage/Identification
[2206040] Are signs posted giving notice that surveillance cameras and recordings are in use or in periodic use?
Facility Signage/Identification
[2206041] Are evacuation routes and shelter-in-place meeting locations clearly marked at entrances and/or exits
Facility Signage/Identification
[2206042] Are evacuation routes posted in hallways and common areas?
Facility Signage/Identification
[2206043] Are stairwells identified and marked?
Facility Signage/Identification
[2206044] Do hallways and display area signage outline expected student behavior?
Facility Signage/Identification
[2206045] Are all interior doors numbered inside and outside?
Facility Signage/Identification
[2206046] Do hallways and common areas display signage outlining expected student behavior?
Facility Signage/Identification
[2206047] Is the School’s main office clearly identified and well signed?
Radio Communications Interoperability
[2207001] Does the campus have the ability to contact busses directly by radio?
Radio Communications Interoperability
[2207002] Does the campus radio system have the ability to contact emergency responders directly?
Radio Communications Interoperability
[2207003] Do district-wide radio system have the ability to contact emergency responders directly?
Radio Communications Interoperability
[2207004] Are all interoperable radio links tested monthly?
Radio Communications Users
[2207005] Is there a radio system providing communications between the front office and library/media center?
Radio Communications Users
[2207006] Is there a radio system providing communications between the front office and nurse’s office/health services center?
Radio Communications Users
[2207007] Is there a radio system providing communications between the main office and the theater/auditorium/preforming arts center?
Radio Communications Users
[2207008] Is a campus radio system available and used by the Administrative Team?
Radio Communications Users
[2207009] Is a campus radio system available and used by the Office Staff?
Radio Communications Users
[2207010] Is a campus radio system available and used by the School Resource Officer?
Radio Communications Users
[2207011] Is a campus radio system available and used by school security?
Radio Communications Users
[2207012] Is a campus radio system available and used by staff in high-need units?
Radio Communications Users
[2207013] Is a campus radio system available and used by the crossing guards and traffic control?
Radio Communications Users
[2207014] Is a campus radio system available and used by student supervision positions?
Radio Communications Users
[2207015] Is a campus radio system available and used by the custodial staff?
Radio Communications Users
[2207016] Is a campus radio system available and used by food service?
Radio Communications: Users
[2207017] Is a campus radio system available and used by maintenance staff?

Security Exterior
[2208001] Outdoor facility fencing is well maintained?

Security Exterior
[2208002] Is the campus' perimeter completely fenced?

Security Exterior
[2208003] Is the campus fence securable?

Security Exterior
[2208004] Was the campus fence secured?

Security Exterior
[2208005] Are service/access roadways gated and controlled?

Security Exterior
[2208006] Are out-buildings/portables fenced to prevent direct access?

Security Exterior
[2208007] Are mechanical/electrical equipment surrounded by securable enclosure(s)?

Security Exterior
[2208008] Are room numbers visible from the exterior (window placards)?

Security Entrances/Reception Area
[2208009] Do windows provide an unimpeded view of the main drop-off and visitor parking areas?

Security Entrances/Reception Area
[2208010] Do windows provide a view of adjoining halls, stairwells and, preferably, the closest bathroom entries?

Security Entrances/Reception Area
[2208011] Does the school layout require visitors to pass through the least visual screening before they can gain access to the school?

Security Entrances/Reception Area
[2208012] Can anyone get through the reception area without being seen close enough by staff to be identified?

Security Entrances/Reception Area
[2208013] When the main entry doors are unlocked, can securable internal doors force visitors to visit the front office to gain entry beyond the reception area?

Security Entrances/Reception Area
[2208014] Can doors be electronically locked to block visitors' entry into the building?

Security Exits
[2208015] Are exit doors equipped with push bar exit devices flush to resist chaining?

Security Exits
[2208016] Are exterior doors secured when not in use?

Security Exits
[2208017] Are doors and locks in good condition?

Security Exits
[2208018] For exits that rely on passage through rooms or spaces, is free passage provided at all times?

Security Doors
[2208019] Do all exterior doors have non-removal hinge pins?

Security Doors
[2208020] Do exterior doors, not designated for entry, lack hardware?

Security Doors
[2208021] Are doorways to restricted areas identified?

Security Doors
[2208022] Are doorways to restricted areas secured?

Security Access Control
[2208023] Are medical supplies, medications and equipment locked in an observable area.

Security Access Control
[2208024] Are computer labs locked when not in use?

Security Access Control
[2208025] Are band/orchestra rooms locked when not in use?

Security Access Control
[2208026] Are classrooms locked when not in use?

Security Access Control
[2208027] Are cafeterias/kitchens locked when not in use?

Security Access Control
[2208028] Are roof access points locked?

Security Access Control
[2208029] Are custodial closets/storage locked when not in use?

Security Access Control
[2208030] Are interior courtyards locked when not in use?

Security Access Control
[2208031] Are windows in doors shatter resistant or reinforced?
Security
Access Control [2208032] Are lockers locked with school-owned padlocks or electronic pass cards?
Security
Access Control [2208033] Are unassigned or unused lockers secured or locked?
Security
Surveillance [2208034] Is there a video surveillance system in place?
Security
Surveillance [2208035] Are all cameras operational?
Security
Surveillance [2208036] Are monitors available for appropriate passive monitoring?
Security
Surveillance [2208037] Are cameras located in key areas (remote/isolated areas, unmonitored doorways, etc.)?
Security
Surveillance [2208038] Does the facility have an intruder detection system (door contacts, motion detectors, etc.)?
Security
Surveillance [2208039] Are school buses equipped with security cameras?
Security
Surveillance [2208040] Are surveillance systems actively monitored when students are present?
Security
Surveillance [2208041] Is there adequate surveillance/and or supervision of the elevators

Policy and Training
Student Code [2209001] Is there a Student Code of Conduct policy, which is published and available, regarding anti-violence?
Policy and Training
Student Code [2209002] Is there a Student Code of Conduct policy, which is published and available, regarding bullying/harassment?
Policy and Training
Student Code [2209003] Is there a Student Code of Conduct policy, which is published and available, on outside agency interviewers?
Policy and Training
Student Code [2209004] Is there a Student Code of Conduct policy, which is published and available, on person searches?
Policy and Training
Student Code [2209005] Is there a Student Code of Conduct policy, which is published and available, on locker searches?
Policy and Training
Student Code [2209006] Is there a Student Code of Conduct policy, which is published and available, on vehicle searches?
Policy and Training
Policy & Procedure [2209007] Is there a statement delineating school discipline from the criminal processes?
Policy and Training
Policy & Procedure [2209008] Are student discipline policies published and available?
Policy and Training
Policy & Procedure [2209009] Are procedures for complaints of sexual harassment adopted and published and align with federal requirements?
Policy and Training
Policy & Procedure [2209010] Are alternatives to suspension/expulsion written into disciplinary policies/procedures?
Policy and Training
Policy & Procedure [2209011] Are there a student bus ridership polices?
Policy and Training
Policy & Procedure [2209012] Are there Video / Audio Surveillance Policies in place?
Policy and Training
Policy & Procedure [2209013] Is there a graffiti / vandalism policy in place?
Policy and Training
Policy & Procedure [2209014] Is there a District policy in place for workplace violence, threat, and intimidation?
Policy and Training
Policy & Procedure [2209015] Is there a District procedure in place to assess the threat of an employee's potential for harm to oneself / harm to others?
Policy and Training
Policy & Procedure [2209016] Is there a District has procedure in place for an employee assistance program?
Policy and Training
Policy & Procedure [2209017] Is there a comprehensive key control policy?
Policy and Training
Policy & Procedure [2209018] Are certified staff trained on school emergency procedures?
Policy and Training
Policy & Procedure [2209019] Are classified staff trained on school emergency procedures?
Policy and Training
Policy & Procedure [2209020] Are substitute staff trained on school emergency procedures?
Policy and Training
Policy & Procedure [2209021] Are volunteer staff trained on school emergency procedures?
Policy and Training
Policy & Procedure [2209022] Are Food Service staff trained and participate in school emergency procedures?
Policy and Training
Policy & Procedure [2209023] Does documented new hire orientation include school emergency procedures?
Policy and Training
Policy & Procedure [2209024] Does documented new hire orientation include school visitor/intruder on campus policies?
Policy and Training
Policy & Procedure [2209025] Does documented new hire orientation include school discipline policies?
Policy and Training
Policy & Procedure [2209026] Does documented new hire orientation include school student referral policies?
Policy and Training
Policy & Procedure [2209027] Is there a written student supervision plan available?
Policy and Training
Policy & Procedure [2209028] Is there a student/staff sudden death recovery plan?
Policy and Training
Policy & Procedure [2209029] Are there written plans for public health emergency (e.g. pandemic)?
Policy and Training
Policy & Procedure [2209030] Do you have agreements / MOU with nearby districts for support?
Policy and Training
Policy & Procedure [2209031] Does the School Safety Plan have initial response protocols?
Policy and Training
Policy & Procedure [2209032] Is the School Safety Plan reviewed annually and updated?
Policy and Training
Policy & Procedure [2209033] Does the School Safety Plan have a chain of command?
Policy and Training
Policy & Procedure [2209034] Is the School Safety Plan shared with first responders?
Policy and Training
Policy & Procedure [2209035] Is there a parent student reunification plan?
Policy and Training
Policy & Procedure [2209036] Is there a district level, interagency safety committee?
Policy and Training
Policy & Procedure [2209037] Are there written procedures for contagion containment (MRSA, flu, conjunctivitis, etc.)?
Policy and Training
Policy & Procedure [2209038] Are confidential records separated from the reception area and stored in locked, vandal and fire-resistant containers?
Policy and Training
Policy & Procedure [2209039] Does the school website prominently display contact information for the Title IX Coordinator as required by federal regulation?
Policy and Training
Policy & Procedure [2209040] Is there a documented process for maintaining and restocking first aid kits?
Policy and Training
Policy & Procedure [2209041] Is there a documented process for maintaining and restocking AEDs?
Policy and Training
Policy & Procedure [2209042] Is there a scheduled cycle for staff on grooming behavior?
Policy and Training
Scheduled Training [2209043] Is there a scheduled cycle for staff training on gender respect / sexual harassment?
Policy and Training
Scheduled Training [2209044] Is there a scheduled cycle for staff training on sexting?
Policy and Training
Scheduled Training [2209045] Is there a scheduled cycle for staff training on dating violence?
Policy and Training
Scheduled Training [2209046] Is there a scheduled cycle for staff training on signs of abuse?
Policy and Training
Scheduled Training [2209047] Is there a scheduled cycle for staff training on the signs of depression?
Policy and Training
Scheduled Training [2209048] Is there a scheduled cycle for staff training on signs of suicide?
Policy and Training
Scheduled Training [2209049] Is there a scheduled cycle for staff training on harm to self or to others (as demonstrated in writing, art, conversation, etc.)?
Policy and Training
Scheduled Training [2209050] Is there a scheduled cycle for staff training on conflict resolution?
Policy and Training
Scheduled Training [2209051] Is there a scheduled cycle for staff training on problem-solving?
Policy and Training
Scheduled Training
[2209052] Is there a scheduled cycle for staff training on de-escalation?

Policy and Training
Scheduled Training
[2209053] Is there a scheduled cycle for staff training on bullying prevention, bullying, cyber-bullying?

Policy and Training
Scheduled Training
[2209054] Is there a scheduled cycle for staff training on suspicious person?

Policy and Training
Scheduled Training
[2209055] Is there a scheduled cycle for staff training on suspicious package?

Policy and Training
Scheduled Training
[2209056] Are all staff trainings documented by content, date, and participant?

Policy and Training
Security Plans
[2209057] Do written security plans exist for perimeter security (doors locked/monitored and who is assigned)?

Policy and Training
Security Plans
[2209058] Do written security plans exist for parking lot security (permits, lot monitoring)?

Policy and Training
Security Plans
[2209059] Do written security plans exist for locker security (securing un-assigned lockers)?

Policy and Training
Security Plans
[2209060] Do written security plans exist for end-of-day security procedures (secure access points, high value areas, alarm set, etc.)?

Policy and Training
Security Plans
[2209061] Do written plan exist for extra-curricular security (open/close of entries/exits, securing after event)?

Policy and Training
Training
[2209062] Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on adult de-escalation techniques?

Policy and Training
Training
[2209063] Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on bomb threat, other threatening call?

Policy and Training
Training
[2209064] Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on NIMS/ICS?

Policy and Training
Training
[2209065] Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on First Aid, CPR, AED?

Policy and Training
Training
[2209066] Are key/identified staff trained (admin, office staff, dept. leaders, counselors, etc.) on armed staff training, if applicable?

Policy and Training
Training
[2209067] Is there a Public Information Officer (PIO) defined by policy (should be reflected in EOP)?

Policy and Training
Training
[2209068] Is there a procedure in place to record student accident (time & place)?

Policy and Training
Training
[2209069] Is there a procedure in place to record staff/visitor accident (time & place)?

Policy and Training
Training
[2209070] Does the visitor policy / procedure outline when a visitor escort is required?

Policy and Training
Training
[2209071] Does the visitor policy address how a registered sex offender, may visit their child during school hours (IC 18-8329)?

Policy and Training
Training
[2209072] Are all staff members required to turn in photo ID upon separation from employment?

Policy and Training
Training
[2209073] Can areas of the school utilized for voting or other functions be physically separated or secured from school functional areas and students?

Policy and Training
Training
[2209074] Contractor/Delivery/Vendor Background Checks?

Policy and Training
Threat Assessment
[2209075] Does the school have multi-disciplinary behavioral threat assessment process?

Policy and Training
Threat Assessment
[2209076] Were any behavioral threat assessments conducted within the last year? (If so, how many?)

Policy and Training
Threat Assessment
[2209077] Is open source information assessed as part of the process?

Policy and Training
Threat Assessment
[2209078] Is the process generally applied to all threats?
Policy and Training  Threat Assessment  [2209079] Does the school have a written procedure for multi-disciplinary threat assessment?
Policy and Training  Threat Assessment  [2209080] Is the threat assessment protocol commonly accepted across the District?
Policy and Training  Threat Assessment  [2209081] Is administration represented on the threat assessment team?
Policy and Training  Threat Assessment  [2209082] Is law enforcement represented on the threat assessment team?
Policy and Training  Threat Assessment  [2209083] Are mental health professionals represented on the threat assessment team?
Policy and Training  Threat Assessment  [2209084] Are there other members of the assessment team? (list in comments)
Policy and Training  Threat Assessment  [2209085] Are there regularly scheduled threat assessment meetings?
Community  Emergency Response  [2210001] Does law enforcement have opportunities to train in school facilities?
Community  Emergency Response  [2210002] Has law enforcement been provided access to school facilities?
Community  Emergency Response  [2210003] Is law enforcement generally present at after hours extra-curricular activities?
Community  Emergency Response  [2210004] Do schools meet regularly with outside agencies to discuss supportive services for individual families?
Community  Emergency Response  [2210005] Is there a plan in place for needed services not available in a building (contracted counselors, district teams, etc.)?
Community  Emergency Response  [2210006] Do you have updated contact information to/from your County Emergency Manager?
Community  Emergency Response  [2210007] Is your local Emergency Manager part of your emergency planning?
Community  Emergency Response  [2210008] Are you involved with your Local Emergency Planning Committee (LEPC)?
Community  Emergency Response  [2210009] Are you part of your county's hazard mitigation plan?
Community  Emergency Response  [2210010] Does the counselor serve on District/School Safety Committee?
Community  Emergency Response  [2210011] Does local law enforcement serve on District/School Safety committee?
Community  Emergency Response  [2210012] Does local EMS serve on District/School Safety committee?
Community  Emergency Response  [2210013] Does local EMS have opportunities to train in school facilities?
Community  Emergency Response  [2210014] Does EMS make regular presentations to students/staff?
Community  Emergency Response  [2210015] Does local Fire serve on District/School Safety committee?
Community  Emergency Response  [2210016] Does Fire have opportunities to train in school facilities?
Community  Emergency Response  [2210017] Does Fire make regular presentations to students/staff?
Community  Emergency Response  [2210018] Have jurisdictional considerations been addressed (MOU)?
Climate/Culture  Behavior Response  [2211001] Are staff members visible in hallways/commons and positively interacting with students?
Climate/Culture  Behavior Response  [2211002] Is there a process in place to collect and review discipline referral data (includes time/location)?
Climate/Culture  Behavior Response  [2211003] Is there a school-wide positive behavioral intervention program in place?
Climate/Culture  Behavior Response  [2211004] Are student discipline procedures available for students, parents and staff?
Climate/Culture  Behavior Response  [2211005] Does the school have a written procedure for student assistance?
Climate/Culture  Behavior Response  [2211006] Does the school have a written procedure to identify and serve students at risk for disruptive/disorderly behaviors?
Are any staff members trained to work with potentially volatile students (certified de-escalation/restraint program)?

Are procedures for complaints of sexual misconduct commonly understood and consistently applied?

Is there a mental health crisis plan for this campus?

Is there an articulated District K-12 mental health scope and sequence?

Is the suicide prevention hotline information shared with students?

Does the school have a systematic or commonly understood method for working with mental health agencies?

Is there a response team for volatile students?

Is there a process to solicit and address safety concerns (e.g. safety committee)?

Are parents involved in safety policy planning?

Does the school have a systematic way to involve parents?

Does the school host an active volunteer organization?

Does the school host an active parent organization(s)?

Are there visible signs of community involvement by students/staff?

Is student perception data currently used for safety planning?

Are students represented on the safety committee?

Are there visible indicators of celebration of student achievement and success?

Is there a systematized and commonly understood process for students to access social services (health, mental, etc.)?

Are there visible signs of school-wide character education, social skills program: (includes decision making, positive attitude, respect, etc.)?

Is individual student engagement in extracurricular activities tracked?

Are students actively involved in conflict resolution teams, safety patrols, peer-to-peer groups, new student mentoring, etc.?

Is there a well-developed network of service providers to whom students can be referred?

Is there a scheduled cycle for student training on positive social skills?

Is there a scheduled cycle for student training on violence prevention?

Is there a scheduled cycle for student training on conflict resolution?

Is there a scheduled cycle for student training on decision making skills?

Is there a scheduled cycle for student training on bullying prevention, bullying, and cyber-bullying?

Is there a scheduled cycle for student training on gender respect / sexual harassment?

Is there a scheduled cycle for student training on dating violence?

Is there a scheduled cycle for student training on sexting?
<table>
<thead>
<tr>
<th>TOPIC</th>
<th>SUBTOPIC</th>
<th>QUESTION</th>
<th>HAZARD OR THREAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>2201001 What is the school district name?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>2201002 What is the school name?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>2201003 When was the site assessment conducted?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>2201004 Who is on the site assessment team?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>2201005 Who was on the previous site assessment team?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>2201006 What type of school is it? (Please select as many as appropriate for your school.)</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>2201007 What grades does your school serve? (Please select as many as appropriate for your school.)</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>2201008 How many staff members work at this facility?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>2201009 What is the total enrollment of students?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>2201010 What is the percentage of students enrolled in bilingual/ESL education?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>2201011 What is the percentage of students and staff with access and functional needs?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Staff and School Characteristics</td>
<td>2201012 What are the Global Positioning System (GPS) coordinates of the school?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>2201013 Which of the following best describes the environment of the campus/facility?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>2201014 Is the school adjacent to an interstate highway?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>2201015 Is the school off a major (4-lane) road?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>2201016 Is the school on a busy residential road (not divided by a median)?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>2201017 Is the school near an industrial area?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>2201018 Is the school near a transportation hub?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>2201019 Is the school near a petroleum gas pipeline?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>2201020 Is the school near railroad tracks (within 1,000 yards)?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>2201021 Is the school adjacent to a business district (e.g., grocery, convenience, fast food)?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>2201022 Is the school in or near a flood plain?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>2201023 Is natural surveillance from the neighborhood maintained, allowing neighbors and passing patrol cars to help serve as guardians of the school?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>2201024 Are there any hidden areas adjacent to the school that might provide intruders or students with “cover” for illicit activities?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>2201025 In consideration of possible fires and wildfires, are evacuation sites at least 300 feet from buildings?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>2201026 In consideration of possible chemical spills, is the school site in a depression or low area that can trap heavy vapors and inhibit natural decontamination?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>2201027 In consideration of possible explosive attacks, is the stand-off distance between buildings and the nearest parking or roadway at least 75 feet?</td>
<td></td>
</tr>
<tr>
<td>Facility Characteristics</td>
<td>Surrounding Area and Neighbor</td>
<td>2201028 In consideration of possible flooding, is the site at high risk if nearby water sources flood?</td>
<td></td>
</tr>
</tbody>
</table>
See Tell Now! is a statewide available system already being utilized by a number of districts across Idaho. See Tell Now! is designed specifically as a tool for students to report circumstances and incidents that concern them. See Tell Now! provides school personnel, law enforcement officers, and mental health practitioners timely information, allowing for immediate response. The tipline is provided cost free to students, schools and responding agencies by The Idaho Office of School Safety and Security.

<table>
<thead>
<tr>
<th><strong>Who?</strong></th>
<th>An all-inclusive tipline for student and school communities to report incidents of concern to personnel who can direct them to the proper resources.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What?</strong></td>
<td>There are over 31 different tip types, ranging from Child Abuse, Cyberbullying, No Access to Food, Mental Health and Threat of Violence.</td>
</tr>
<tr>
<td><strong>How?</strong></td>
<td><img src="App.png" alt="Mobile App" /> <img src="Portal.png" alt="Web Portal" /> <img src="Hotline.png" alt="Hotline" /></td>
</tr>
<tr>
<td>Total Schools Enrolled</td>
<td>248</td>
</tr>
<tr>
<td>------------------------</td>
<td>-----</td>
</tr>
<tr>
<td>Enrolled in 2019-5/2022</td>
<td>141</td>
</tr>
<tr>
<td>Enrolled in 6/2022-9/2022</td>
<td>107</td>
</tr>
<tr>
<td>Estimated Students</td>
<td>113,026</td>
</tr>
<tr>
<td>Year (4 items)</td>
<td>Incidents</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>2019</td>
<td>64</td>
</tr>
<tr>
<td>2020</td>
<td>89</td>
</tr>
<tr>
<td>2021</td>
<td>88</td>
</tr>
<tr>
<td>2022 (Jan. 1, 2022-Current)</td>
<td>147</td>
</tr>
<tr>
<td></td>
<td>388</td>
</tr>
</tbody>
</table>
Questions